



**BATTLE FOR BRITAIN
COURSE 1
VRGN-BWLF/10-66
CLASSIFIED**



Mission 3.25. The -ing Form 1

1

Complete the sentences with *before*, *after* or *since* and words from the box. Use *-ing* forms.

abandon analyse apply qualify rearrange sign

- _____ the powder, Dr Fisher reported that it was poisonous.
- _____ spending hours _____ the furniture, I put it all back where it was before.
- _____ for that job, take a careful look at the conditions of work.
- _____ as an accountant, Rachel hasn't actually done a day's work.
- _____ a contract, always look carefully at the small print.
- _____ the ship, the crew spent three days in an open boat.

2

Add subjects from the box.

her doll / her smile / smoke / the fire / the school hall / the treasurer

- _____ having gone out, the room began to feel quite cold.
- A little girl walked past, _____ dragging behind her on the pavement.
- A car roared round the corner, _____ pouring from the exhaust.

- _____ being much too small, the concert was held outside.
 - _____ fixed in place as if with glue, the Princess distributed the prizes.
 - _____ having finished his report, questions were invited from the members.
-

3

Correct or not?

- Considering everything, the holiday was a success.
 - Running up the stairs, my wallet fell out of my pocket.
 - Brushing her teeth, a thought suddenly occurred to her.
 - Generally speaking, children don't like green vegetables.
 - Looking under the bed, I found a book that I'd lost.
 - Being short of time, the housework didn't get done.
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4

Rephrase these sentences using participial clauses.

- As I didn't want to upset everybody, I said nothing.
 - On Friday George arrived, and brought news from the Irish cousins.
 - The dog rushed round the room, and broke one priceless ornament after another.
 - As I knew what he liked, I sent him a large bouquet of orchids.
 - If it is fried in butter, it should taste delicious.
 - A train caught fire near Oxford, and caused long delays.
 - As I was not in a hurry, I stopped for a coffee and a sandwich.
 - As he had lost all his money, he had no way of getting home.
-

5

Make compound adjectives.

Example: monkeys that steal peaches – peach-stealing monkeys

1. Finns who speak Swedish
 2. bats that eat fruit
 3. people who love music
 4. traffic that moves fast
 5. birds that eat seeds
 6. people who work hard
 7. a story that never ends
 8. headphones that reduce noise
 9. equipment that moves earth
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