



Spotlight

WORKBOOK

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5



Express Publishing



ПРОСВЕЩЕНИЕ
ИЗДАТЕЛЬСТВО

Английский в фокусе



АНГЛИЙСКИЙ ЯЗЫК 5 класс Рабочая тетрадь

Учебное пособие

13-е издание, переработанное

Москва
Express Publishing
«Просвещение»
2023

Серия «Английский в фокусе» основана в 2006 году.

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Acknowledgements

Authors' Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks are due in particular to: Meryl Phillips (Editor-in-Chief); Julie Rich (senior editor); Nina Peters and Rianna Diamond (editorial assistants); Alex Barton (senior production controller) and the Express Publishing design team. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book.

Colour Illustrations: Pan, Stone.

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Рабочая тетрадь является обязательным компонентом учебно-методического комплекта по английскому языку серии «Английский в фокусе» для учащихся 5 класса общеобразовательных организаций. Тетрадь состоит из 10 тематических модулей. Внутри каждого модуля материал распределяется по темам, соответствующим темам учебника. Рабочая тетрадь содержит упражнения, направленные на активизацию и систематизацию материалов учебника. В конце рабочей тетради есть два дополнительных модуля. Один из них содержит упражнения для работы в парах, другой направлен на повторение и закрепление пройденного материала. Рабочая тетрадь была переработана в соответствии с требованиями Федерального государственного образовательного стандарта основного общего образования.

Аудиоприложение к рабочей тетради доступно для бесплатного скачивания на сайте <https://prosv.ru/audio-spotlight5-2/>.

Учебное издание

Серия «Английский в фокусе»

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Эванс Вирджиния

Английский язык

5 класс

Рабочая тетрадь

Учебное пособие

Центр лингвистического образования
Ответственный за выпуск М. В. Кедрова
Редакторы А. А. Каплина, М. В. Кедрова
Художественный редактор Н. В. Дождева
Корректор Н. Д. Цухай

Подписано в печать 21.11.2022. Формат 60х90/8. Гарнитура Прагматика. Уч.-изд. л. 9,13. Усл. печ. л. 11.
Тираж 100 000 экз. Заказ № 5566ТПК.

Акционерное общество «Издательство «Просвещение».
Российская Федерация, 127473, Москва, ул. Краснопролетарская, д. 16, стр. 3, этаж 4, помещение I.

Express Publishing. Liberty House, New Greenham Park, Newbury, Berkshire RG19 6HW Tel.: (0044) 1635 817 363
Fax: (0044) 1635 817 463 e-mail: inquiries@expresspublishing.co.uk <http://www.expresspublishing.co.uk>

Адрес электронной почты «Горячей линии» — vopros@prosv.ru.

Отпечатано в типографии
ООО «Тверской полиграфический комбинат». 170024, г. Тверь, пр-т Ленина, 5.
Телефон: (4822) 44-52-03, 44-50-34, Телефон/факс (4822) 44-42-15
Home page - www.tverpk.ru Электронная почта (E-mail) - sales@tverpk.ru

ISBN 978-5-09-099681-5

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Сканируй, открывай и слушай!



<https://prosv.ru/audio-spotlight5-2/>

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The English alphabet

1 Name the letters. Write them in your notebooks.

A a

Aa Aa

N n

Nn Nn

B b

Bb Bb

O o

Oo Oo

C c

Cc Cc

P p

Pp Pp

D d

Dd Dd

Q q

Qq Qq

E e

Ee Ee

R r

Rr Rr

F f

Ff Ff

S s

Ss Ss

G g

Gg Gg

T t

Tt Tt

H h

Hh Hh

U u

Uu Uu

I i

Ii Ii

V v

Vv Vv

J j

Jj Jj

W w

Ww Ww

K k

Kk Kk

X x

Xx Xx

L l

Ll Ll

Y y

Yy Yy

M m

Mm Mm

Z z

Zz Zz

Common verbs

1 Match the pictures to the words.

10



1



2



3



4



9



8



7



6



5



eat sing walk sleep write

draw climb look read run

Places

2 Match the pictures to the words.

1



2



3



4



a ☐ the gym

b ☐ school

c ☐ the shop

d ☐ the garden

e ☐ the park

f ☐ the supermarket

g ☐ the café

h ☐ the museum

5



6



7



8



Classroom objects

1 Write the words, then say.

- 1 edks
- 2 elcinp
- 3 legu
- 4 colhso gab
- 5 lodbacrabb

- 6 lpcnei hrnepersa
- 7 burrbbe
- 8 ulrer
- 9 obokenot
- 10 ronsyac

2 Match the pictures to the words. Then put them in alphabetical order.



rubber
blackboard

glue
pencil sharpener

chair
ruler

paperclips
notebook



- 1
- 2
- 3
- 4

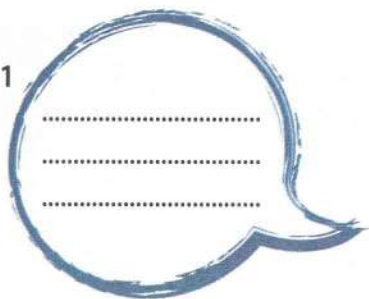
- 5
- 6
- 7
- 8

Classroom language

1 Label the pictures.

- Open your books! • Be quiet! • Stand up! • Listen!
- Sit down! • Close your books! • Come to the blackboard!

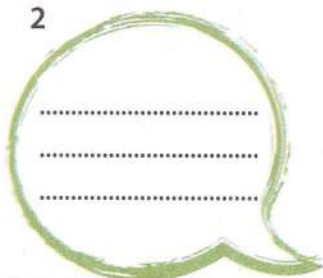
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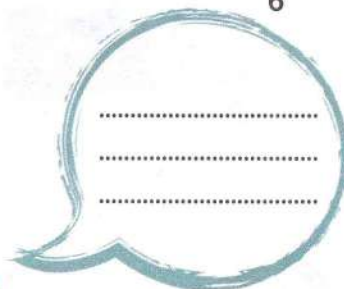
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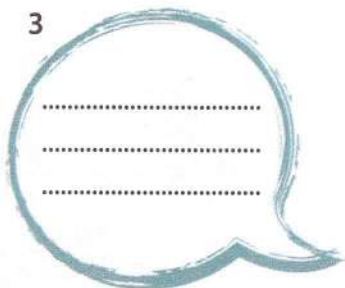
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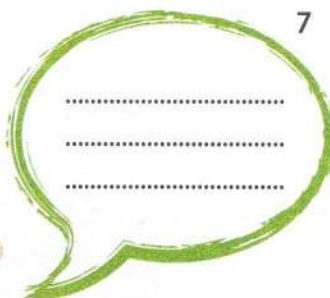
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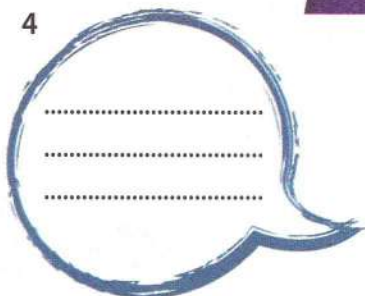
3



7



4



1 a

School!

Vocabulary

Grammar

◆ a/an

- 3 a) Fill in the spaces using *a* or *an*.

School list

- 1 dictionary
- 2 Maths textbook
- 3 atlas
- 4 school bag
- 5 pencil case
- 6 notebook for music class
- 7 rubber
- 8 pen
- 9 ruler

- b) What is there in your bag on Monday, Wednesday and Friday?

Listening

- 4 Listen and choose the correct answer.

- 1 Which room is the English lesson in?

1 B

A ☐

1 E

B ☐

1 C

C ☐

- 2 What is the boy's favourite subject?

maths

A ☐

geography

B ☐

history

C ☐

- 3 When is the art class?

Art class:

Monday

+
Wednesday

A ☐

Tuesday

+
Thursday

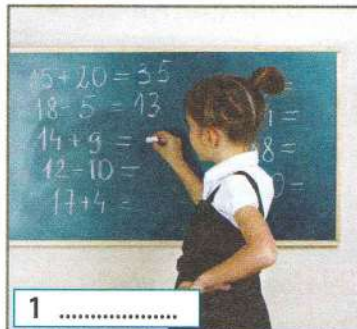
B ☐

Friday

+
Wednesday

C ☐

- 1 What lessons are the students in?



- 2 a) Write the missing days.

Sunday

M

Tuesday

W

T

F

Saturday

- b) Which is your favourite day? Why?



First day!

Vocabulary

1 Find the numbers in the grid.

19 13 16 15 20

E	T	A	O	R	S	F	T	S	U	E	S	K
L	W	A	S	I	X	O	F	I	V	I	E	E
E	E	B	R	S	T	U	I	X	P	G	V	A
V	N	N	E	E	T	R	O	T	I	H	E	T
E	T	T	H	I	R	T	E	E	N	T	N	W
N	Y	O	S	E	L	E	N	E	S	E	T	E
E	I	E	R	E	S	E	N	N	T	E	E	E
T	W	E	L	V	E	N	S	I	X	N	E	I
S	N	I	N	E	T	E	E	N	S	E	N	V
F	I	F	T	E	E	N	E	T	E	E	N	R

17 12 14 18 11

Everyday English

2 Match the exchanges.

- A**
- 1 ☐ My name's Emma.
 - 2 ☐ Are you in Class 1D?
 - 3 ☐ Let's go to the History lesson together.
 - 4 ☐ How old are you?
 - 5 ☐ Nice to meet you.

- B**
- a I'm eleven.
 - b Nice to meet you, too.
 - c Yes, I am.
 - d Hi. I'm Susan.
 - e Yes, OK.

Grammar

◆ personal pronouns/
the verb 'to be'

3 Complete the gaps in the dialogues with a *personal pronoun* and *am/is/are*.

- A**
- A: What school do you go to?
B: Hillside Secondary. What about you?
A: Clifton Primary School.
B: Oh! How old are you?
A: 1) eleven. My sister goes to Hillside Secondary.
2) in Class 4D.

- B**
- A: Is Dan a student?
B: Yes, 3)
A: 4) at Broadoak School?
B: Yes, 5)

- C**
- A: How old are Tom and Carrie?
B: Tom is 12 and Carrie is 13.
6) students.
A: Oh! Which school?
B: Green School. 7) a very good school.

4 Ask alternative questions (or-questions) and answer them.

► Does Susan go to school or to kindergarten? She goes to school, she's in class 1D

- 1 Carrie (13/12)?
- 2 Tom (go to school/university)?
- 3 Tom and Carrie (at Green school/Hillside school)?
- 4 The girls (play tennis/football)?
- 5 Emma (at Geography/History lesson)?

1

Favourite subjects

Reading

- 1 Read John's school timetable and decide if the sentences are *T* (True) or *F* (False).

School Timetable

	8.30 – 9.30	9.30 – 10.25	Break	10.30 – 11.00	11.00 – 11.30	11.30 – 12.30	12.30 – 1.30	1.30 – 2.30	2.30 – 3.30
Monday	History	Geography	B	Maths	English	Art	L	Science	IT
Tuesday	Music	English	R	Science	History	Art	U	PE	IT
Wednesday	Maths	Geography	E	History	English	Music	N	Science	PE
Thursday	English	Maths	A	Science	History	Music	C	PE	IT
Friday	Maths	English	K	Geography	History	Science	H	Music	PE

- John does Maths on Monday, Wednesday, Thursday and Friday.
- The IT lesson is at 2.30–3.30 on Wednesday.
- John does four PE lessons a week.
- The Geography lessons are on Monday, Tuesday and Thursday.
- John has five Music lessons a week.

.....
.....
.....
.....
.....

Grammar

◆ Personal pronouns

- 2 Complete the gaps with *personal pronouns*.



This is Emma.

1) is in my class.



This is me. 2) am 14 years old.



This is my school.

3) is Hillside Secondary School.



This is my teacher.

4) is very nice.

Listening

- 3 Listen and complete the missing information.

Hillside Secondary School

Teacher	Lesson	Room
Mrs Cook	1)	D
Miss Brown	Science	2)
3) Hunt	English	B
Mr Marks	4)	C
Miss Simms	Music	5)
Mr Clark	6)	E

1d

Writing (a homepage)

- 1 Read the homepage and complete with the headings. Then put capital letters in the correct places.

A Lessons I Love

B People I Like

C About Me

- 2 Find the *personal pronouns* in the text. Who do they refer to?

- 1 I
- 2 it
- 3 he
- 4 she

- 3 Complete with the form about yourself and your school.

WELCOME
to my homepage!

Home page About me my music contact

1)
hi, my name's jane and i'm twelve years old. i go to hillside school. i'm in class 1a.

2)
My favourite subjects are english, history, art and music. i don't like geography because i'm not very good at it!

3)
My favourite teacher is mr green. he teaches history and he is very nice. My best friend is called Rachel. she is in my class.

Your name:

Your age:

Name/number of your school:

What class you are in:

Your favourite school subjects:

School subjects you do not like:

Your favourite teacher:

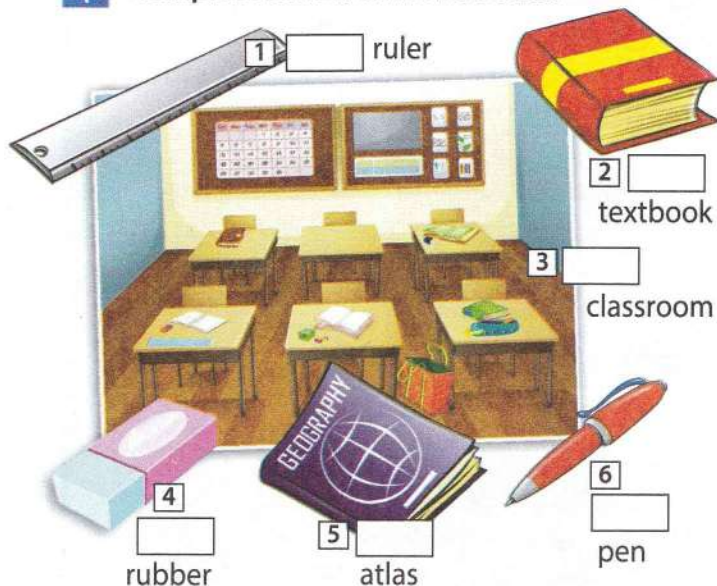
Your best friend:

- 4 Use the information in Ex. 3 and the homepage above to write about yourself and your school in your notebook. Do you wear uniforms at school? Describe your uniform. Do you like it?

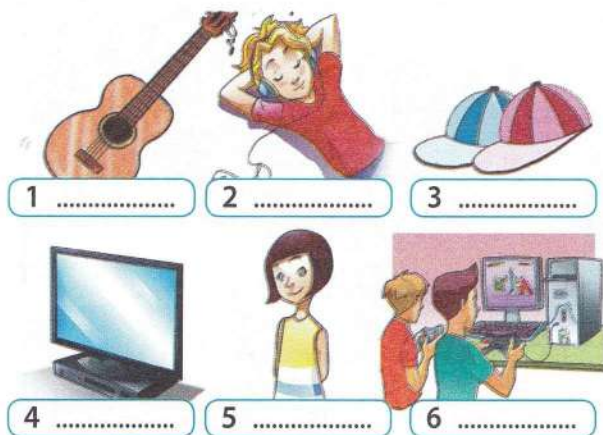
1

Grammar Practice

1 Complete with *a/an* in the boxes.



2 Complete the gaps with the *personal pronouns* *they, he, she, it*.



3 Replace the words in **bold** with the correct *personal pronoun*.

- John and I are 10 years old.
.....
- The **pencil** is on the desk.
.....
- You and Clara are classmates.
.....
- The **lesson** is in Room B.
.....
- Mrs Smith is my Art teacher.
.....

4 Write the short forms.

- He is
- She is not
- We are
- I am
- They are not
- You are

5 Complete with: '*m, 's, 're, isn't, aren't*.

Dear Anya,
Hi! How are you? I 1) fine. I 2)
at my new school! It 3) great, but it
4) very big. I like my classmates. They
5) very friendly!
I 6) in Class 3B. This year, I'm doing maths,
history and geography. The lessons 7) very
difficult, so I have a lot of free time. My favourite
subject 8) maths. My maths teacher
9) very nice!
What about your school this year?
Love,
Wendy

6 Complete as in the example.



- A: ► *Is it a* classroom?
B: *No, it isn't. It's a* school.



- A: ► *Are they* pens?
B: *Yes, they are*.



- A: atlas?
B:



- A: notepads?
B:



- A: teacher?
B:

1

Grammar Practice

- 7** Look at Sally's subject choice form. Make questions and answer them. Use *what*.

Name: Sally Owens
School: Forest Park School
Level subjects: Science ☐
IT ☐
Music ☒
Maths ☒



- 1 ► *What's her* name?
.....
- 2 school is she at?
.....
- 3 subjects does she choose?
.....

- 8** Complete with: *what, how, and answer the questions about yourself.*

- 1 's your name?
- 2 old are you?
- 3 is your favourite school subject?
- 4 class are you in?

- 9** Put the words in the correct order.

- 1 Maths / where / the / is / lesson?
.....
- 2 is / her / Linda / name.
.....
- 3 John / in / class 2B / is.
.....
- 4 old / are / years / you / twelve.
.....
- 5 not / this / a / is / ruler.
.....
- 6 friends / Ann / are / Bill / and.
.....

Translator's CORNER

- 10** What's the English for:

расписание уроков, английский язык и история, физкультура и естествознание, урок математики, книга и тетрадь, линейка и карандаш, любимый предмет, дни недели, учитель музыки, перерыв на обед?

- 11** Translate the sentences into English:

1. Урок математики в кабинете № 16.
2. Мой любимый день недели – суббота.
3. Сколько лет Тому? – 10.
4. Мне 12 лет. А тебе?
5. Его зовут Саша. Он учится в 5 классе.
6. Джон и Билл – друзья. Они новенькие в 4 «А» классе.
7. Это карандаш? – Нет, это ручка.
8. Моя любимая учительница – Анна Ивановна. Она преподаёт русский язык.
9. Как его зовут? В каком он классе? Сколько ему лет?
10. Какие предметы он изучает? Какой его любимый предмет? Кто его любимый учитель?
11. Где проводится урок английского языка?

- 12** Translate the dialogues:

1. – Здравствуй! Меня зовут Мэри Грин.
– Здравствуй! Я Таня Петрова.
– Сколько тебе лет, Таня?
– 11. А тебе, Мэри?
– Мне тоже 11.
– Приятно познакомиться!
– Мне тоже! Пойдем вместе на урок музыки!
2. – Здравствуйте, Мария Петровна!
– Здравствуй, Катя. Какая ты большая!
Сколько тебе лет?
– Одиннадцать. Я учусь в пятом классе.
– Какое на тебе красивое платье!
– Это наша форма (uniform): белая блузка и синяя юбка. Мне она очень нравится.

2 a

I'm from ...

Vocabulary

1 Write sentences as in the example.



Beyoncé (USA)



Leonardo Di Caprio (USA)



Hugh Jackman (Australia)



Carey Price (Canada)



Neymar (Brasil)



Adèle (UK)



Cristiano Ronaldo (Portugal)

► 0 *Beyoncé is from the USA. She's American.*

2 Write the nationalities.

- 1 France
- 2 America
- 3 Britain
- 4 Japan
- 5 Canada
- 6 Russia
- 7 Greece
- 8 Italy

Grammar

◆ have got

3 Write *has got*, *hasn't got*, *have got* or *haven't got*.

	Ann	Tom	Bill & Mary
	X	✓	✓
	✓	✓	X
	X	X	X
	✓	X	X
	✓	✓	✓

- 1 Ann an atlas. She a rubber.
- 2 Tom a pencil case. He a ruler.
- 3 Bill and Mary a rubber. They an atlas.
- 4 Ann and Tom an atlas. They a ruler.
- 5 Tom, Bill and Mary a rubber. They a notepad.
- 6 Ann, Bill and Mary a pencil case. They a ruler.

4 What have you got in your school bag?

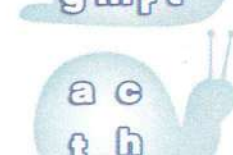
.....
.....

2

My things

Vocabulary

1 Write the words.

1		h _____	
2		b _____	
3		h _____	
4		d _____ c _____	
5		w _____	
6		t _____ b _____	

Everyday English

2 Circle the correct answer.

- A: Happy Birthday, Kate!
B: a Thank you. b You're welcome.
- A: What have you got there?
B: a It's a blue one. b It's a present.
- A: I've got a present for you, too.
B: a Wow! It's a watch! b It's in the box.
- A: This is for you!
B: a It's over there. b Thanks! It's fantastic!

Grammar

◆ this/these – that/those

3 Complete the sentences.

- 


1 ► *This is* a basketball and a cap.
- 


2 a skateboard and a watch.
- 


3 gloves and trainers.
- 


4 a guitar and a scarf.

◆ Plurals

4 Write in the plural.

- | | |
|--|------------------------------|
| 1 This is a doll.
► <i>These are dolls.</i> | 6 This is a man.
..... |
| 2 That is a bus.
..... | 7 This is a toy.
..... |
| 3 This is a fox.
..... | 8 This is a mouse.
..... |
| 4 That is a leaf.
..... | 9 This is a woman.
..... |
| 5 That is a brush.
..... | 10 That is a child.
..... |



My collection

1364

Vocabulary

1 Write the numbers.

21

32

65

98

457

Reading

2 Read the texts and choose the correct answers.

Coins, Coins, Coins!



Have you got a coin collection? If you have, this is the site for you! We have got hundreds of British, American, Canadian, Japanese and French coins.

The Stamp Shop



This is the shop for stamp collectors!

We have hundreds and hundreds of British stamps. Come and see our collection!
The Stamp Shop, 12, High Street, Leeds.

Russian Dolls

Dolls for sale. We have many beautiful dolls from Russia. Dolls from £10 to £100. Start your collection today!

The Russian Shop,
14 Oxford Street,
London.



- 1 The Coin Collection has only got British coins.
A Right B Wrong C Doesn't say
- 2 The Coin Collection is in London.
A Right B Wrong C Doesn't say
- 3 The Stamp Shop sells stamps from America, New Zealand, Canada and Britain.
A Right B Wrong C Doesn't say
- 4 Some Russian dolls cost £100.
A Right B Wrong C Doesn't say
- 5 Many people collect Russian dolls.
A Right B Wrong C Doesn't say

Listening

3 Listen and match the people to the souvenirs.

SAM ☐ **ANNA** ☐ **JOHN** ☐ **JOY** ☐ **BEN** ☐

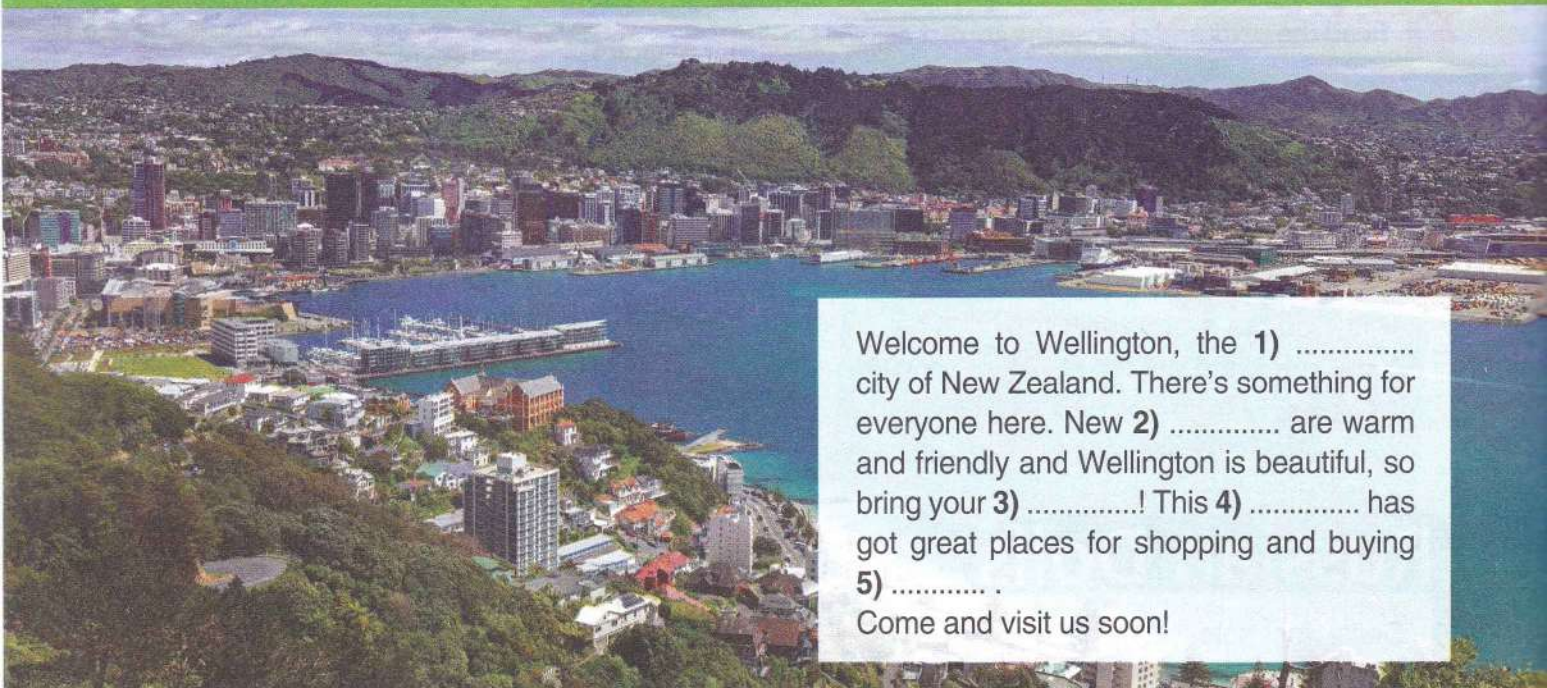
- | | | | |
|--------------|---------|----------|------------------|
| A key ring | C watch | E gloves | G red London bus |
| B skateboard | D hat | F doll | H coins |

2d

Writing (a descriptive story)

- 1 Which country is Wellington the capital of? Read the first two lines of the text to find out.
- 2 a) Read the text and fill in the missing words.
• souvenirs • capital • Zealanders • city • camera

Welcome to Wellington



Welcome to Wellington, the 1) city of New Zealand. There's something for everyone here. New 2) are warm and friendly and Wellington is beautiful, so bring your 3)! This 4) has got great places for shopping and buying 5)
Come and visit us soon!

b) Read the text again and decide if the sentences are T (True) or F (False).

- 1 Washington is the capital city of New Zealand.
- 2 People from New Zealand are unfriendly.
- 3 Wellington is a beautiful place.
- 4 Wellington is a good place to go shopping.

3 Write nationalities.

- | | |
|-----------------|---------------|
| 1 Vietnam | 4 Spain |
| 2 England | 5 China |
| 3 Korea | |

4 Write a text welcoming people to your town or city. Write:

- which country your town/city is in.
- what the people are like.
- what your town/city is like.
- about shopping in your town/city.

Use the text about Wellington as a model.

2

Grammar Practice

1 Look at the table and write sentences as in the example.

2 Answer the questions.

1 What have you got in your school bag?

2 What have you got on your desk?

3 What has your friend got on his/her desk?

3 Complete with: *have, has, then answer the questions.*

1 you got a dictionary in your bag?

2 your parents got a car?

3 you got English friends?

4 your teacher got a skateboard?

5 your friend got a bicycle?

4 Write the plurals.

- | | | |
|----------------|--------------|----------------|
| 1 child | 5 lady | 9 tooth |
| 2 tomato | 6 toy | 10 cap |
| 3 brush | 7 fox | 11 man |
| 4 foot | 8 leaf | 12 mouse |

5 Make questions as in the example.

1 Batman ► *has got a super car and a cloak, but he hasn't got a ring, a magic wand or a bow.*

2 Harry Potter, but

3 Robin Hood and Batman, but

4 Frodo, but



► *Is that a camera (or a guitar)? Are these books (or stamps)?*

2

Grammar Practice

6 Change in the plural.

- 1 The child has got a basketball.
▶ *The children have got basketballs.*
- 2 That woman has got a pink scarf.
.....
- 3 This bus is blue.
.....
- 4 That man is a doctor.
.....
- 5 My friend is Russian.
.....
- 6 A superhero has got special powers.
.....
- 7 I have got a toy mouse.
.....
- 8 She has got a digital camera.
.....
- 9 This is a helmet and that is a watch.
.....

7 Ask questions to the answers.

- 1
Jim Carrey is from Canada.
- 2
No, I haven't got a teddy bear on my bed.
- 3
Nancy is 25 years old.
- 4
Yes, Mary has got a big collection.

8 Correct the mistakes.

- 1 Peter haven't got a red cap.
- 2 The children's got bicycles.
- 3 That are digital cameras.
- 4 This is a new car over there!
- 5 Tom and Susan are from Canadians.

Translator's CORNER

9 What's the English for:

красный велосипед, новый баскетбольный мяч, синий шлем, цифровой фотоаппарат, американские дети, говорить по-французски, две новые сумки, три женщины из Японии, новые часы, сто почтовых марок, итальянский шарф?

10 Translate the sentences into English:

1. Я из России, а Джон из Англии.
2. У меня много друзей в США и Канаде.
3. У Джейн в портфеле книги, тетради и новый пенал.
4. Света и Сергей в 6 классе. Они умеют читать по-английски.
5. Это кошка. А то – собака.
6. Это футбольные мячи, а те – баскетбольные.
7. С днем рождения, Джим! – Спасибо!
8. Откуда ты? – Я из России.
9. Что у тебя в портфеле? – Много книг и английский брелок.
10. Кто твой лучший друг? – Ты.
11. Что ты умеешь делать? – Петь.
12. Сколько это стоит? – 2 фунта.

11 Translate the situations:

1. Меня зовут Дима Симонов. Я из Новосибирска. Мне 10 лет. У меня есть коллекция монет. В моей коллекции 54 монеты из 22 стран мира. Моя любимая монета из Новой Зеландии.
2. Меня зовут Даша Иванова. Мне 11 лет. Я живу в Москве и учусь в пятом классе. Моё хобби – собирать куклы. У меня большая коллекция, около 20 кукол. У меня есть французская, турецкая, испанская и русская куклы. Они в национальных костюмах, поэтому я знаю, из какой они страны. Моя любимая кукла похожа на меня.



At home

Vocabulary

- 1 a) Circle the house words.

B	A	T	H	R	O	O	M
G	A	R	A	G	E	N	O
O	K	I	T	C	H	E	N
H	I	L	K	S	T	Y	R
A	B	E	D	R	O	O	M
L	E	D	S	T	E	A	N
L	G	A	R	D	E	N	N

- b) Write the words in two groups.

Inside

Outside

- 2 What rooms has your house got?

.....

.....

.....

Ordinal numbers

- 3 Write the ordinal numbers for each floor of the building.

off on

Bill

8

7

6

5

4

3

2

1

.....

.....

.....

.....

.....

.....

.....

Which floor is Bill on?

Reading

- 4 a) Complete the text with the words in the list.

• tall • lift • old • floor • third • large

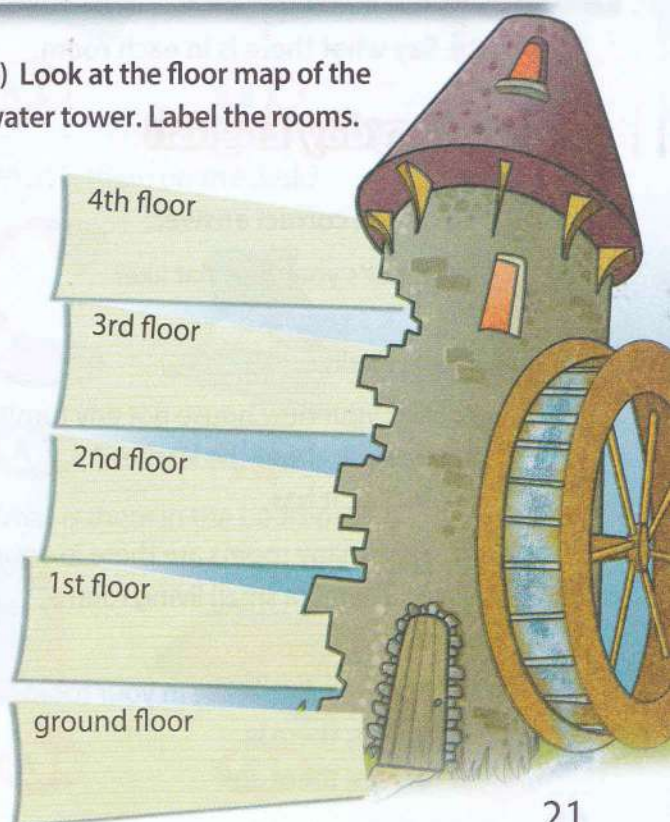


Water tower for sale. The tower is 150ft
 1) and 120 years 2) There are
 four floors. On the ground 3) there are
 two garages. On the first floor there is a kitchen
 and dining room. There's a 4) living room
 with fantastic views on the second floor. On the
 5) floor there are two bedrooms and two
 bathrooms. There are two more bedrooms and
 one more bathroom on the fourth floor. There is
 a 6) to all the floors!

885,000£

Contact: stevensmith@housesale.com

- b) Look at the floor map of the water tower. Label the rooms.



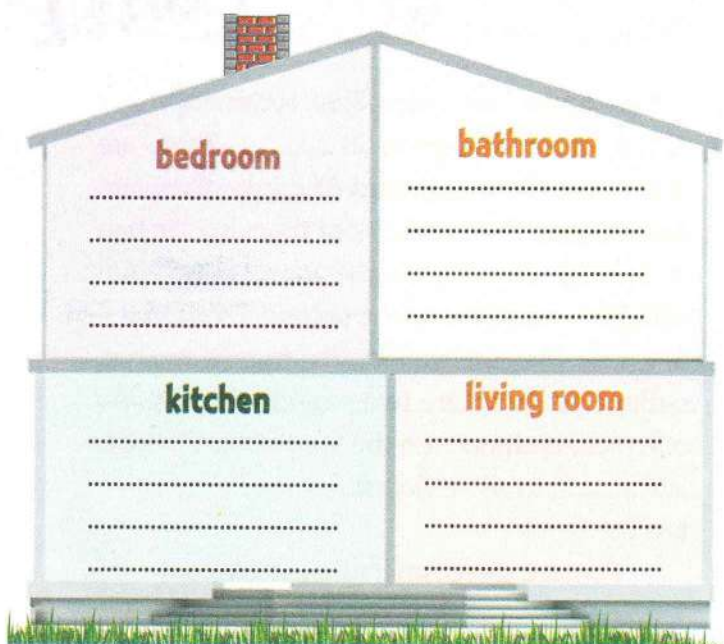
3

Move in!

Vocabulary

1 a) Think of your house. Complete the mind maps.

- television • wardrobe • sofa • cooker
- fridge • desk • lamp • bookcase
- carpet • toilet • washbasin • bed
- armchairs • table • chairs • sink



b) Say what there is in each room.

Everyday English

2 Circle the correct answer.

- A: What's your new flat like?

B: a It's very nice.
b Really?
- A: Has your new house got any furniture?

B: a How about the kitchen?
b Yes, it has.
- A: How many rooms are there in your flat?

B: a There's a small living room.
b Five.
- A: Is there a bookcase in your room?

B: a Yes, there is.
b Yes, there are.

Grammar

♦ there is/there are

3 Look at the picture. Complete the sentences with: *Is there, Are there, There is(n't), There are(n't)*. Answer the questions.



- a carpet in the room?
- a window in the room?
- two tables in the room?
- three armchairs in the room?
- a sofa in the room?
- a lamp in the room?
- a bookcase in the room?
- paintings in the room?

4 What have you got in your bedroom?

3 C

My bedroom

◆ Prepositions of place

1 Answer the questions. Use:

- in • on • under • behind • next to
- in front of



- 1 Where's the bed?
- 2 Where's the bedside table?
- 3 Where's the lamp?
- 4 Where's the carpet?
- 5 Where are these things?
- 6 Where are the windows?
- 7 Where's the boat?

2 Form compound nouns.

- | | | |
|----------------------------|------|----------|
| 1 ☐ | arm | a room |
| 2 ☐ | bath | b basin |
| 3 ☐ | book | c ground |
| 4 ☐ | camp | d chair |
| 5 ☐ | play | e case |
| 6 ☐ | wash | f fire |

3 Look at the picture. Make wrong statements. Your partner corrects you.

- A: *The chair is under the window.*
 B: *Wrong! The chair isn't under the window. It's in front of the desk.*

Listening

4 Listen and tick (✓) the correct answer.

1 Where is the fireplace?



A ☐



B ☐



C ☐

2 Which is the woman's favourite room?



A ☐



B ☐



C ☐

3 Where is the painting?



A ☐



B ☐



C ☐

4 What is there on the desk?



A ☐



B ☐



C ☐

5 What is there in the bedroom?



A ☐



B ☐



C ☐



Writing (about my dream house)

1 Read the text and write the words.

My Dream House

My dream house is a beautiful small stone house in France.

The house has seven rooms. Downstairs there is a

small  1), a living room and a

 2) The living room has two sofas, a

big  3), beautiful paintings on the walls

and big  4) In the dining room there

is a table with eight  5) and a lovely mirror on the wall.

Upstairs there are two bedrooms and two 

6) The bedrooms have big



7) and wardrobes. There are fantastic views from

all the windows upstairs. Outside there are front and

back  8) In the back garden there is a small pool.

2 Match the opposites.

1 ☐	huge	a outside
2 ☐	upstairs	b front
3 ☐	inside	c small
4 ☐	back	d new
5 ☐	old	e downstairs

3 Read the text again and complete the table.

rooms	kitchen, ...
furniture	table, ...

4 Put the words in the correct order.

- 1 chairs / There / two / in / kitchen / are / the
.....
- 2 has / rooms / The / got / seven / house
.....
- 3 the / are / paintings / There / beautiful / on / walls
.....
- 4 a / bedroom / There / big / the / is / bed / in
.....

5 Form compound nouns.

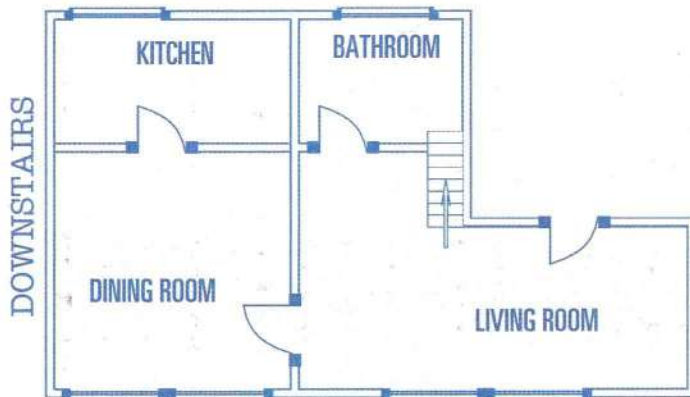
1 ☐	foot	a fish
2 ☐	book	b phone
3 ☐	smart	c ball
4 ☐	gold	d store

6 What is your dream house like? Write a short text. Use the text in Ex. 1 as a model.

3

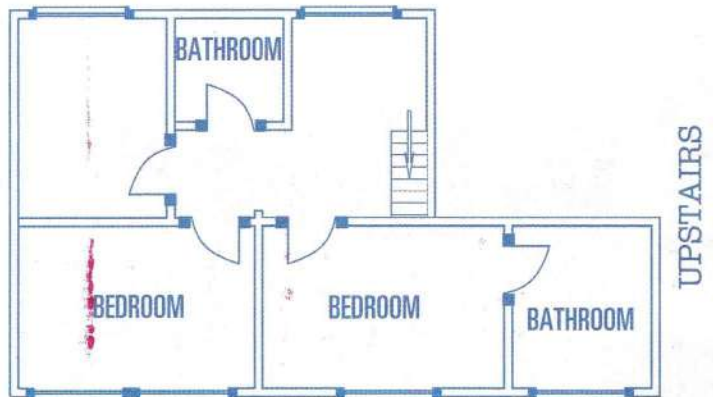
Grammar Practice

1 Look at the picture and write sentences as in the example.



In the lighthouse ...

- 1 ▶ *There's one living room.*
- 2
- 3



- 4
- 5

2 Look at the picture. Write questions and then answer them as in the example.



- 1 A: ▶ *Are there any sofas in the shop?*
B: *Yes, there are.*
- 2 A: armchairs?
B:
- 3 A: table?
B:
- 4 A: cupboard?
B:
- 5 A: desk?
B:
- 6 A: mirrors?
B:
- 7 A: paintings?
B:

3 Write sentences as in the example.



- 1 (bike)
▶ *She's got a bike. It's her bike.*

2 (guitar)

.....
.....



3 (sofa)

.....
.....

4 (cat)

.....
.....



6 (camera)

.....
.....

5 (teddy bear)

.....
.....



4 Circle the correct answer.



My house

I 1) got a beautiful wooden house. In 2) house there 3) three bedrooms and two bathrooms. 4) is also one living room and one kitchen! All the rooms 5) got large windows. In the living room there 6) a fireplace to keep us warm!

My house 7) got a beautiful garden, too! 8) is in front of the house. 9) are many trees and flowers 10) the garden and I like it a lot!

- | | | |
|-----------|---------|----------|
| 1 A has | B have | C am |
| 2 A your | B his | C my |
| 3 A is | B are | C has |
| 4 A There | B It | C This |
| 5 A has | B have | C are |
| 6 A has | B are | C is |
| 7 A has | B is | C have |
| 8 A This | B That | C It |
| 9 A Those | B These | C There |
| 10 A on | B in | C behind |

5 Circle the correct preposition.

- There's a poster **on** / **in** / **under** the wall.
- The cat is **in front** / **in** / **next** to the sofa.
- There are some flowers **on** / **next to** / **in** the vase.
- There's a tree **under** / **behind** / **in front of** the house.
- There's a garden **in** / **behind** / **under** the house.

Translator's
CORNER

6 What's the English for:

восемь этажей, на девятом этаже, в гостиной, в ванной, перед столом, позади кресла, под кроватью, рядом со шкафом, в холодильнике, на стене, известная картина, сад перед домом, многоквартирный дом, её письменный стол, моя кровать, твой гардероб, его любимое кресло, наша маленькая квартира, белая плита?

7 Translate the sentences into English:

1. Как выглядит твоя новая квартира? На каком она этаже? 2. Там есть плита? – Да. 3. Сколько комнат в квартире? – Две. 4. Взгляни. В спальне нет телевизора. 5. Его квартира на третьем этаже. – Замечательно! 6. В новой гостиной есть ковёр? – Да, на полу. 7. Это наш красивый дом. Давай войдём! 8. Рядом со спальней ванная. Над раковиной – маленькое зеркало.

8 Translate the situations:

- Меня зовут Саша. Я из России. У нас хорошая квартира на седьмом этаже многоквартирного дома. В квартире три комнаты. Моя любимая комната – спальня. Она маленькая. Стены в ней жёлтые. В спальне – диван, кресло, два стула и письменный стол с компьютером. Стол у окна. Диван и кресло – у стены, они оранжевого цвета. На стене большой плакат. Это мой любимый известный киногерой – Человек-паук. Его зовут Питер Паркер. У меня много книг. Они в книжном шкафу в холле.
- Перед нами красивая вилла. В ней восемь комнат. На первом этаже находится гостиная. Она очень большая. Там есть камин и шесть кресел. Гостиная голубая. На стенах красивые картины. В комнатах большие окна. В доме четыре спальни и четыре ванные на втором этаже. Кухня большая. Она расположена на первом этаже. На кухне огромная плита, холодильник, стол, стулья. Перед виллой красивый маленький сад.

4a

My family!

Vocabulary



1 a) Read the letter and complete with:

- family • brother • grandfather • plays • mother
- grandmother • father • languages • lucky • kind

Dear Erica,

I'm Amy Clark. I'm ten years old. This is a picture of my 1) They are all very nice people. My 2) is Mike. He's 36 and very friendly. He can speak two 3), English and French. Janice is my 4) She's 35 and a very 5) person. My 6) is Gary. He's 62 and very funny. He is my mother's father. Nancy is my 7) She's 59 and 8) the piano very well. Jesse is my little 9) He's 8 and very clever. He can be a little crazy, too! My family is great and I'm so 10) to have them!

Write back and tell me about your family. Send a picture!

Yours,
Amy

b) Draw Amy's family tree.

2 a) List all the adjectives in Amy's letter which describe character. Add four more.

b) Use adjectives to make sentences about your family.

► *My mum's sweet and clever.*

Grammar

◆ **can (ability)**

3 Look at the table and complete with *can* or *can't*.

	play the guitar	speak Italian	make pizza	sing
Joseph	✓	X	✓	X
Karen	✓	X	✓	X
Lisa	X	✓	X	✓
John & Mary	X	✓	X	✓
Peter	✓	X	✓	X

1 Joseph play the guitar, but he speak Italian.

2 Karen make pizza, but she sing.

3 Lisa sing, but she play the guitar and she make pizza.

4 John & Mary play the guitar, but they sing.

5 Peter make pizza, but he speak Italian and he sing.

4 Complete with the correct *pronoun* or *possessive adjective*.

1 Jason is a good friend. I see at the weekends.

2 This is book. Your book is not as old.

3 Ms Hampton is teacher. We enjoy her lessons.

4 Hi, I'm Abby. What's name?

5 That is my grandmother. Look at

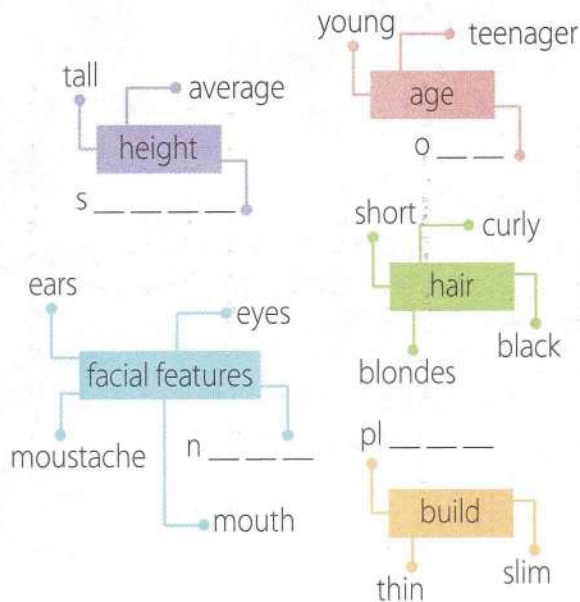
6 Mark, can you give the guitar? I want to play it.

4b

Who's who

Vocabulary

1 a) Complete the spidergrams.



b) Use words from the spidergrams to describe the people in the pictures.



Grammar

◆ Imperative

2 Put the words in the correct order.

- 1 piano / play / the / don't / please
.....
- 2 and / come / him / meet
.....
- 3 at / there / girl / look / that / over
.....
- 4 close / don't / door / please / the
.....
- 5 quiet / please / be
.....

◆ Possessive ('s/s')

3 Write sentences as in the example.

- 1 This is Mary. This is her bicycle.
▶ *This is Mary's bicycle.*
- 2 This is Tom. This is his mother.
.....
- 3 Look at the boys. This is their ball.
.....

- 4 They are John and Sue. This is their house.
.....
- 5 This is Sue. This is her sister.
.....
- 6 Look at the women. This is their car.
.....
- 7 These are Mary and Laura. This is their dollhouse.
.....

Everyday English

4 Complete the exchanges using the sentences below.

- How old is he? • He's from Spain.
- What's her name? • No, she hasn't.

- 1 A: Has she got any brothers?
B:
- 2 A:
B: He's eleven.
- 3 A:
B: Katey.
- 4 A: Where's he from?
B:

4 C

Famous people

Reading

- 1 Read the text and complete the sentences below.



Prince William

Prince William is from the United Kingdom. Prince William's date of birth is 21st June, 1982. His full name is William Arthur Phillip Louis Windsor.

His father is King Charles III. His younger brother is Prince Harry. His grandmother was the Queen of England, Queen Elizabeth!

When Prince William was young, his hobbies were playing football and swimming. He can paint, ski and ride motorbikes. He's a great athlete.

His wife's name is Catherine Middleton. They have got three children – George, Charlotte and Louis.

- 1 Prince William is from
- 2 His birthday is on
- 3 His brother is
- 4 Queen Elizabeth is his
- 5 His hobbies are
- 6 He can
- 7 His wife's name is
- 8 George and Charlotte are

- 2 Ask questions about Prince William. Use *what, when, where, who, can*. Answer them.

- *Who's Prince William?*
He's a British prince.

Listening

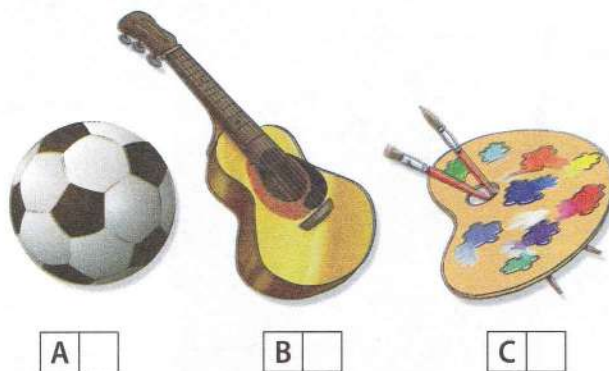
- 3 Listen and tick (✓) the correct answer.

- 1 When does Jeremy celebrate his birthday?

14th 15th 16th

A ☐ B ☐ C ☐

- 2 What is Frank's favourite hobby?

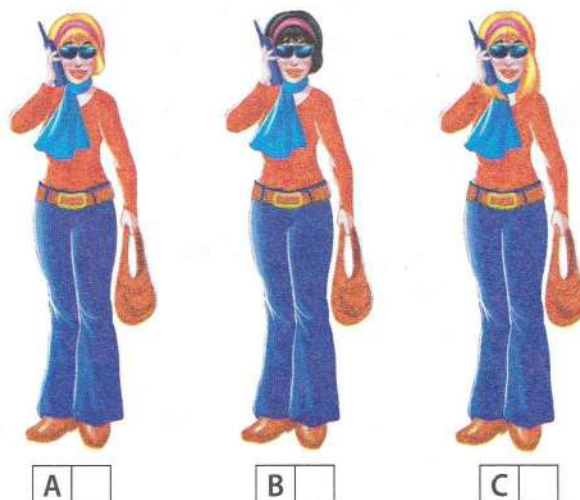


- 3 Where is Natalie from?

Spain Italy UK

A ☐ B ☐ C ☐

- 4 Who's Ann?





Writing (an email)

1 Read the text and put the paragraphs in the correct order.

Services Log in Register Search Home Services Forum FAQ

About Me Contact

My Pen Friends

1 ☐ That's all about me. What's your family like? Write back soon. Sarah.

2 ☐ My father and mother are Tom and Susan. My brother is Jacob. He's nine years old. He's very clever. He can play computer games. My sister is Emily. She's six years old. She's friendly but very noisy! My hobbies are playing the guitar and dancing. I can also cook dinner for my family.

3 ☐ Hi, I'm Sarah. I'm fourteen years old and I'm a student. I'm from Manchester, UK. I'm tall and slim with brown hair and blue eyes.

2 Find words in the text that show:

- age • height • appearance
- family members

◆ Joining sentences

3 Join the sentences as in the examples.

- 1 I'm tall. I'm thin.
▶ *I'm tall and thin.*
- 2 She's tall. She's got red hair.
▶ *She's tall with red hair.*
- 3 He's short. He's fat.
.....
- 4 She's tall. She's got brown hair. She's got green eyes.
.....

- 5 They are short. They have got dark hair. They have got brown eyes.
.....

- 6 She's got short, brown hair. She's got blue eyes.
.....

4 You've got a new English pen friend. Write him/her an email. In your email write:

- your name
- your age
- where you live
- what you look like
- your family members
- your hobbies

4

Grammar Practice

- 1 Look at the card and write sentences. Use *can/can't*.



Name: Jane Perkins
Post: Secretary
Languages: English ✓ French
German Italian ✓
Spanish ✓ Chinese
Skills: type letters ✓ drive ✓
use a computer ✓ send a fax

Jane , but She , but

- 2 Write sentences with *can/can't*.

	Andrey	Lara	Jake & Sue
sing	✓	X	✓
play the piano	✓	X	X
draw	X	✓	✓

* Andrey can sing and play the piano, but he can't

- 3 Complete the table. Then ask and answer questions.

	me	my best friend	my parents
speak English			
make cookies			
play the guitar			
dance			

A: Can you speak English?
B: ...
A: Can your best friend ...?
B: ...

- 4 Ask and answer as in the example.



1 (John/cello)
► Whose is this cello?
It's John's. It's his cello.

- 2 (children/hats)



- 3 (children/bikes)

- 4 (Adam/ball)



- 5 Complete with the correct *object pronoun*.

- These are my sisters. Look at
- Can you give my bag, please?
- That is Paul. I don't like
- Mrs Green is our teacher. We see every day at school.
- Look at ! We are on the tree!

- 6 Form adjectives from the verbs and nouns below. Use them to describe your relatives and friends.

• play • help • wonder • thank • tact

► My little sister is very playful.

4

Grammar Practice

7 Is 's or s', has, is or the possessive 's/s'?
Write as in the example.

- 1 Ken's brother is in the car. ➤ *possessive 's*
- 2 He's got a noisy dog.
- 3 She's my grandma.
- 4 The man's car is red.
- 5 She's got the boys' notebooks.
- 6 Ann's Tom's best friend.
- 7 Helen's mum is the girls' aunt.

8 Ask the questions.

- 1
My sister is friendly.
- 2
He's Jeremy, Mary's brother.
- 3
She's tall with blue eyes.
- 4
No, I haven't got any brothers or sisters.

9 Circle the correct word.

Hi, Sonya!
This is a picture of
1) my / me family.
2) I / My mum's name
is Joy and **3) her / she**
is a teacher. **4) My / Me**
dad's name is Alex and
5) his / he is a doctor.
6) Me / I have also got a
brother. **7) He / His** name
is John and I love **8) his / him** a lot! **9) Us / We** are a
very happy family! Look at **10) we / us** in this holiday
picture! We are all smiling!
Write soon and tell **11) my / me** about **12) you / your**
family!
Love,
Martha



Translator's CORNER

10 What's the English for:

играть на пианино, говорить по-французски, играть в компьютерные игры, готовить пищу, говорить на пяти языках, быть учителем музыки, смотреть на картину, вставить, садиться, познакомиться с кем-либо?

11 Translate the sentences into English:

1. Мой день рождения 15 сентября. 2. Как его зовут? – Петя. – Что он за человек? – Петя добрый, приветливый, очень милый. 3. Ему одиннадцать лет. Он говорит по-английски и по-французски. 4. Это мой дедушка. Ему семьдесят два года. 5. Моему брату два года. Он очень забавный. 6. Ваня увлекается игрой на гитаре. 7. Сколько лет твоей сестре? – Десять. 8. Кто такой Петя? – Это мой брат. 9. Кто отец Ани? – Его зовут Михаил. Он лётчик. 10. Чья дочь Аня? – Михаила и Светланы.

12 Translate the situations:

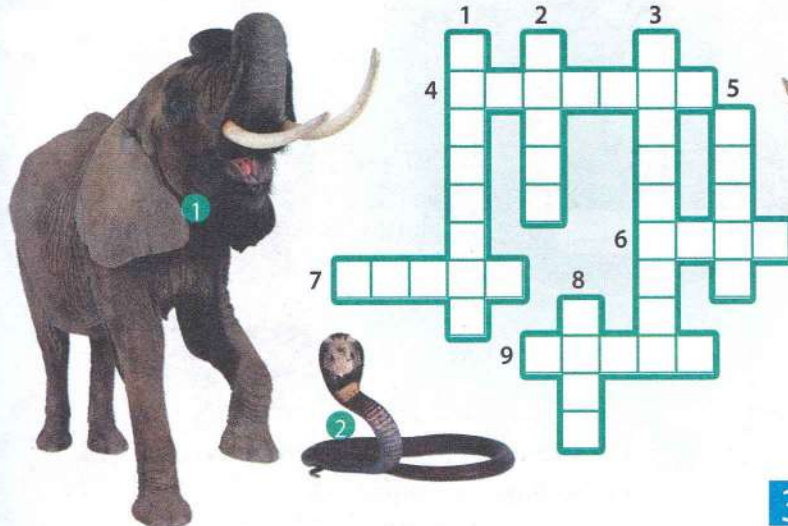
1. Ольге десять лет. Она высокая девочка, худенькая и красивая. У неё большие тёмные глаза и длинные светлые волосы. Оля добрая и приветливая. Она очень умная. Она умеет играть на пианино и писать стихи. У неё есть две сестры. Лене тринадцать лет. Она говорит на двух языках: английском и французском. Маше восемь лет. Младшая сестрёнка шумная и забавная. Она поёт и танцует.
2. У нас большая семья. Моя мама учительница. Ей тридцать пять лет. Она высокая, темноволосая и очень красивая. Мама добрая и умная. Она умеет хорошо готовить. Папе сорок лет. Он высокий и стройный. Папа умеет играть на гитаре и пианино. Он замечательный друг. Моему брату пятнадцать лет. Он большой и сильный. Его зовут Дима. Он увлекается рисованием и компьютерными играми. Моей бабушке шестьдесят пять лет, а дедушке – семьдесят. Они очень славные.

5 a

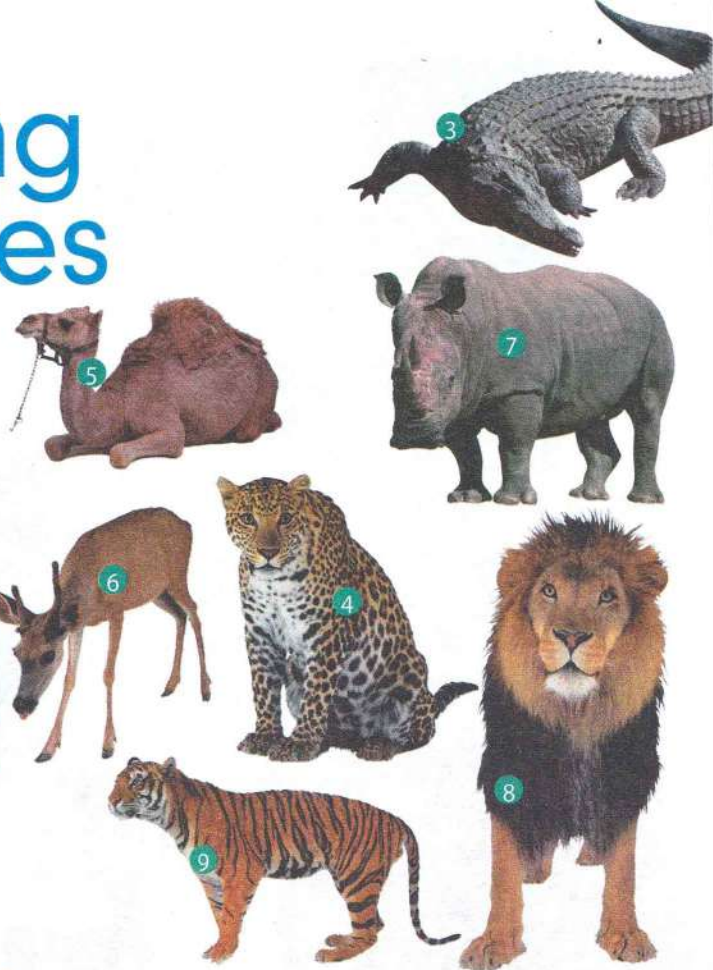
Amazing creatures

Vocabulary

1 a) Complete the crossword puzzle.



b) What colour is each animal?



3 Put the verbs in brackets into the correct Present Simple form.

Grammar

◆ Present Simple (affirmative)

2 a) Write the third person singular of the Present Simple of the verbs below in the correct box.

- wash • relax • swim • do • play
- live • miss • like • carry • say
- laugh • cry • walk • bite

-s	..... .....
-es	..... .....
-ies	..... .....

b) Use them to make sentences.

► He washes the dishes after dinner.

ANIMAL FACTS

Did you know?

- 1 A cheetah (run) very fast.
- 2 Frogs (live) on all continents except Antarctica.
- 3 Hippos (give) birth underwater.
- 4 The blue whale (weigh) 50 tons at birth.
- 5 Dolphins (sleep) with one eye open.
- 6 The black and white rhino (have) two horns.
- 7 Butterflies (taste) with their feet.
- 8 A crocodile (move) fast with its tail.
- 9 A deer (eat) grass.
- 10 Leopards (keep) moving. They never stay in the same place.

4 Form adjectives from nouns.

- education • nation • norm • person
- nature • globe • center • music

5b

At the zoo

Vocabulary

- 1 a) Match the prompts to the pictures.

- mane • paw • fur
- tusk • tail • feathers
- neck • leg • trunk • nose

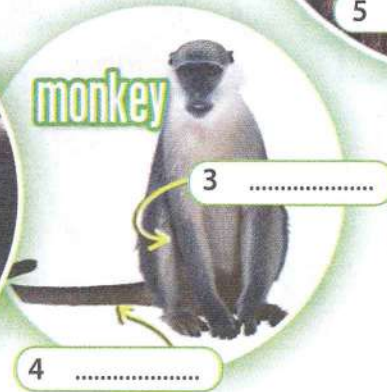
1



bear

2

monkey



3

4

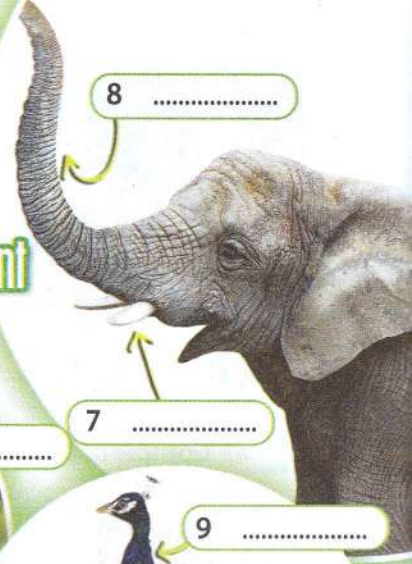
lion



5

6

elephant



8

7

9

peacock



10

b) Ask and answer as in the example.

- A: Which animal has got feathers?
B: A peacock.

Grammar

◆ Present Simple (negative & interrogative)

- 2 Complete with: *do, does, don't or doesn't*.

- A: Helen take the bus?
B: Yes, she
- A: I need my book?
B: No, you
- A: a lion eat leaves?
B: No, it
- A: you want milk?
B: No, I
- A: you live in a big house?
B: Yes, we

- 3 Put the verbs in brackets into correct form of the *Present Simple*.

- Jane (not/enjoy) going to the zoo.
- Tony (not/swim) well.
- (you/walk) to school?
- They (not/eat) meat.
- She (not/like) tigers.
- Sue and Bob (not/run) very fast.
- (they/play) football?
- (Mr Harris/live) in Brazil?

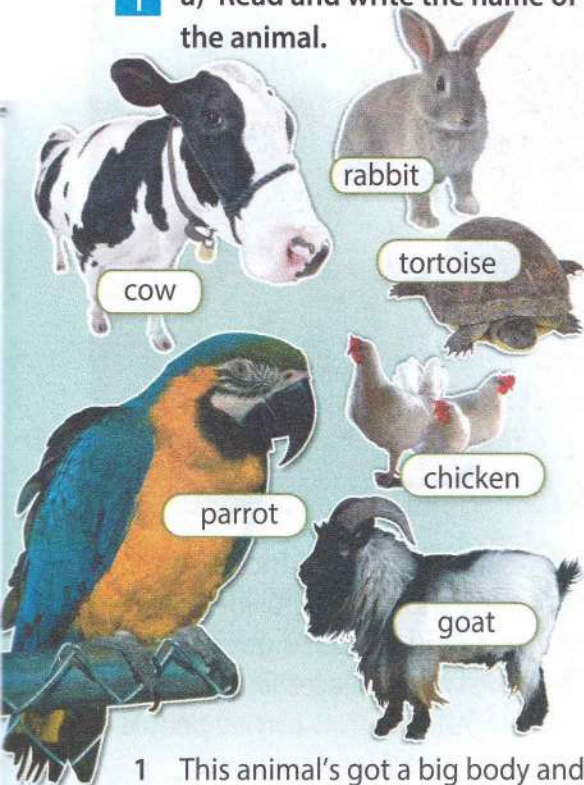
Everyday English

- 4 Circle the correct answer.

- A: Do you like snakes?
B: a Yes, they are.
b No, I don't.
- A: What does it look like?
B: a It's a rabbit.
b It has fur and long ears.
- A: Does your cat live indoors?
B: a Yes, it does.
b No, they don't.
- A: Has it got wings?
B: a Yes, it has. b Yes, it does.

Vocabulary

- 1 a) Read and write the name of the animal.



- 1 This animal's got a big body and lives on a farm. It can run, but it can't jump.
► **COW**
- 2 It's got horns on its head.
.....
- 3 It's got blue feathers. It lives in the house.
.....
- 4 It's a small animal with a round body. It can't run.
.....
- 5 It's got short fur and long ears. It can't run. It can only jump.
.....
- 6 It's got wings and feathers. It lives on farms.
.....

b) Change the descriptions into tag-questions.

► *A cow can't jump, can it?*

BEST FRIEND! Man's

There are many kinds of dogs in the world. They can be big, or they can be small. The St Bernard is a very big dog with thick fur and thick legs. The Chihuahua is very small and has thin, short legs. Dogs love to play, but they can also work. Border Collies work on farms and help their owners take care of farm animals like cows and sheep. The Alaskan Husky can pull people in sleds across the snow. One kind of dog, the German Shepherd, works with the police. Dogs are really great animals. A dog is man's best friend!



Reading

- 2 Read the text and mark the sentences T (True) or F (False).

- 1 There are not many kinds of dogs. ► **F**
- 2 The St Bernard is a small dog.
- 3 Chihuahuas have long legs.
- 4 Dogs can work on farms.
- 5 Border Collies help take care of cows.
- 6 The Alaskan Husky can pull sleds.
- 7 Dogs can't work with the police.

Listening

- 3 Listen and match the people to their pets.

People

- 1 ☐ Vicky
- 2 ☐ Nathan
- 3 ☐ George
- 4 ☐ Maggie
- 5 ☐ Susan

Pets

- a budgie
- b cat
- c goldfish
- d tortoise
- e dog
- f guinea pig
- g rabbit

5d

Writing (a paragraph)

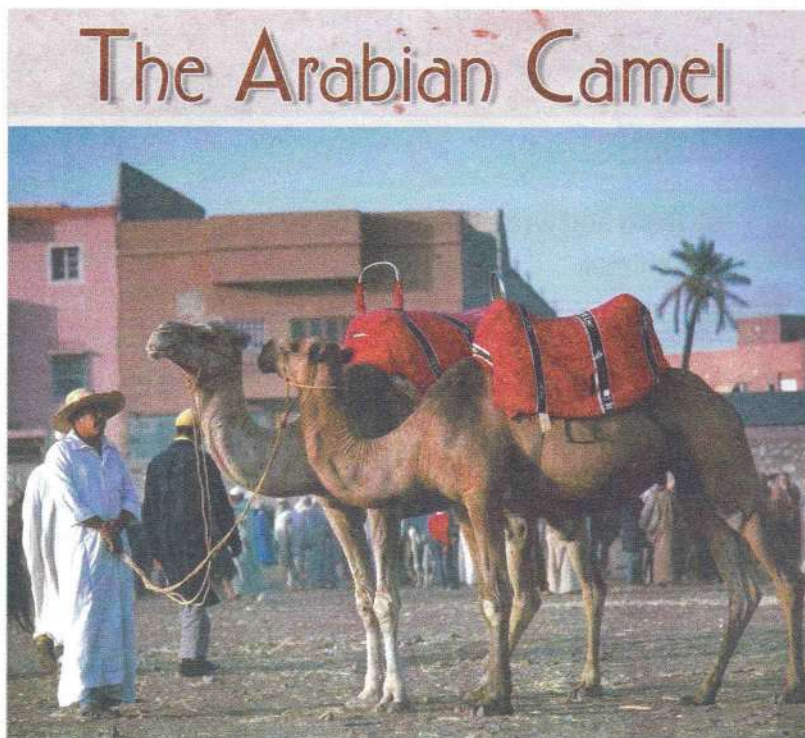
1 Read the text and complete the sentences.

- 1 The Arabian Camel lives in North and in the
- 2 Its colour is
- 3 It's got short and a long
- 4 In the hump there is
- 5 It can go without water.

2 a) Read again and find verbs that:

- express permanent states
- express habits

b) Underline words in the text that describe the Arabian Camel.



The Arabian Camel is an animal of North Africa and the Middle East. It is brown with short fur and long, thin legs. It has a large body and a long neck. It's got a hump on its back with fat in it. It lives in dry places like deserts¹ and can go three weeks without water. It carries people on its back for miles. The camel is a friendly animal.

¹ a large dry area with little or no plants

3 Look at the information in the box below. What kind of animal is this? A pet? A wild animal?

information

Name: polar bear

What it looks like: white, large body, thick fur, big legs, short neck, sharp claws

Facts: lives in the far north, can swim 60 miles, eats other animals, sleeps a lot in the winter, likes to be with other polar bears, doesn't like to be around people



4 Look at the information again. Now write a paragraph about this animal. Give a reason why you (don't) like it.

5

Grammar Practice

1 Write the third person singular of the following verbs.

- | | |
|----------------------|-----------------------|
| 1 I speak - he | 8 I teach - he |
| 2 I carry - he | 9 I live - he |
| 3 I go - he | 10 I like - he |
| 4 I wash - he | 11 I write - he |
| 5 I eat - he | 12 I sleep - he |
| 6 I play - he | 13 I laugh - he |
| 7 I write - he | 14 I hunt - he |

2 Put the verbs in brackets in the third person singular.

- The Bengal Tiger (live) in India.
- Sumit's elephant (carry) heavy things on his back.
- John (wash) his car every week.
- The baby (cry) a lot at night.
- Debbie (go) to school in the morning.
- The rhino (like) to sit in the mud.
- Monica (watch) TV every evening.

3 Read the text and ask questions. Then answer them.



Emus are very large birds. They live in Australia. They are very tall. They can't fly but they can run very fast. They live for nearly 30 years. They eat leaves, fruit and insects and they drink a lot of water. They also like sitting in the mud!

- what/look like
▶ *What do emus look like?*
They are large birds.
- where/live
.....
- how long/live
.....
- what/like
.....
- what/eat
.....

4 Complete with do/does, don't/doesn't and answer the questions.

- You take the bus to school, ... you?
.....
- you like pizza?
.....
- You don't live next to the school, ... you?
.....
- your mother work in a bank?
.....
- your parents watch TV in the morning?
.....
- your family go to the cinema or on a picnic on Sundays?
.....

5 Use the prompts to ask and answer.



1 (Mary/go swimming/ at weekends)

▶ A: *Does Mary go swimming at weekends?*

B: *No, she doesn't. She goes skiing.*

2 (Eddie/drink water/in the morning)

.....
.....
.....
.....



3 (Ben and Mike/play football/after school)

.....
.....
.....
.....



4 (Betty/play/the piano)

.....
.....
.....
.....



5

Grammar Practice

- 6** Complete the sentences with the verbs in brackets.



My name's Eric and I'm a vet at the Zoo. Sometimes the Bengali Tiger 1) (not/feel) very well, so I 2) (take) care of him. Mr Green is the zookeeper. He 3) (feed) the animals and 4) (wash) them. He also 5) (clean) their cages, but he 6) (not/like) it very much. The animals 7) (love) us and we 8) (love) them too!

- 7** Complete with: *do, does, have, has, can, is, are* and answer the questions.

- 1 you play the guitar?
.....
- 2 you got a pet?
.....
- 3 your parents work in the morning?
.....
- 4 your friends English?
.....
- 5 your teacher got long hair?
.....
- 6 your best friend like football?
.....
- 7 your English teacher give you a lot of homework?
.....
- 8 there a zoo in your town?
.....
- 9 your friends live near you?
.....

Translator's CORNER

- 8** What's the English for:

красивые животные из Африки и Азии, опасная змея с желтыми полосками, индийские слоны, питаться растениями, много насекомых, жить в Бразилии, морская свинка моей сестры, спать днём, плавать в реках, на высоком дереве, птица с длинным хвостом, животное с длинной шерстью?

- 9** Translate into English:

Животные Африки

В Африке живет много удивительных и разных животных: зебры, верблюды, жирафы, львы. Африканский трубкозуб (aardvark) – зверь среднего размера. Он похож на свинью. У него длинная морда, уши зайца и длинный хвост. Сегодня этого зверя можно встретить только в Африке.

Африканские носороги бывают двух видов: белые и чёрные. Они питаются травой и растениями. Они очень большие и весят 4–4,5 тонны. Но они могут быстро бегать, со скоростью (with a speed) 50 км/ч. Чёрные носороги имеют два рога.

Африканские слоны — самые крупные. Их рост может достигать 4 метров. Их длинный хобот состоит из сорока тысяч мускулов. С помощью такого носа слоны дышат, добывают пищу, пьют и созывают своих друзей.

- 10** Translate the dialogue:

- Давай сыграем в игру! У меня фотография моего питомца. Его зовут Том. Кто он? Задавай мне вопросы. Но я могу отвечать только «да» и «нет».
- Том – собака?
- Нет.
- Кошка?
- Нет.
- Это большое животное?
- Нет.
- Том умеет плавать?
- Да.
- Он ест мясо?
- Нет.
- У него длинный хвост?
- Нет.
- Это морская свинка?
- Да! Посмотри на фотографию Тома! Он красивый и очень смешной. Я его очень люблю!



Wake up!

Vocabulary

- 1 These are the daily activities of Mr & Mrs Collins. Use the information to ask and answer questions about them as in the example.

Time	Mr Collins	Mrs Collins
7:00 am	get up	get up
9:30 am	have breakfast	have breakfast
12:00 pm	have lunch	have lunch
1:25 pm	work on computer	do the shopping
5:00 pm	watch a film	have a cup of tea
6:15 pm	have dinner	have dinner
10:00 pm	go to bed	go to bed

► A: What do Mr Collins and Mrs Collins do at seven o'clock?

B: They get up. What do they do at ...?

- 2 Look at the clocks. What time is it?



It's



.....



.....



.....



.....



.....



.....

- 3 What do you *always/usually/often/sometimes/never* do on Mondays at 7 o'clock in the evening?

.....
.....
.....

Everyday English

- 4 Complete the exchanges.

- It's ten o'clock. • Yes, I do.
- So Jenny, what time do you get up?
- Have you got the time, please?

- 1 A:
B: No, I haven't.
- 2 A: Excuse me, what's the time, please?
B:
- 3 A: Do you often go shopping?
B:
- 4 A:
B: Usually, at about nine o'clock in the morning.

Grammar

◆ Prepositions of time

- 5 Complete the text with *in* or *at*.

Chris wakes up 1) seven o'clock
2) the morning. He dresses and has
breakfast 3) 7:30. He leaves home for
school 4) 8:30. He has his lessons and
at around 1:30 5) the afternoon, he has
his lunch at school. He comes back home
6) the evening. He does his homework
and 7) seven o'clock he has dinner.
Then, he plays on his PlayStation. He always
goes to sleep 8) about ten 9) night.

- 6 Put the words in the correct order.

- 1 to / you / go / school / always / do?
.....
- 2 sleep / doesn't / early / to / go / she.
.....
- 3 he / a lot / the / on / computer / works.
.....
- 4 they / TV / really / watch / they / often / do /
night / at?
.....

6b

At work

Vocabulary

1 Find the jobs.



Q E J Z I E X P A F W J T D
A S L O W D O S J O T V A U
X M P Q O D O G K O E N X S
E M V A D U S I D G A F I L
P D E B A K E R U Z C U D I
L O O C A T T A L A H I R E
U C S A H G W A I T E R I O
I T A T V A W J X I R N V Q
F O Q A M M N P A I N T E R
M R A I N A D I Z V M E R A
I V U X W J N O C E P F O Z

3 Put the words in the right box.

- have • swim • go • work
- meet • practise • eat • do
- look • paint • serve • read
- deliver • repair • wait
- come

play -
playing

dance -
dancing

get -
getting

Grammar

◆ Present Continuous

2 Look at the picture and complete the questions. Then answer them.



- ▶ Is Jake **singing** (sing)? *No, he isn't.*
- Robert and Peter (play) on the computer?
- the dog (bite) the armchair?
- Sandy (play) the piano? No, ... She
- Jake and Tom (jump) on the sofa, ... they?

Listening

4 Listen and match the speakers to the activities.

People	Activities
1 ☐ Harry	a go jogging
2 ☐ Vicky	b sleep
3 ☐ Sam	c read book
4 ☐ Peter	d do homework
5 ☐ Linda	e have lunch
	f play basketball
	g take the dog for a walk
	h paint

5 What are your family members or friends doing now? Write true sentences.

▶ *My brother is painting his room.*

6 C

Weekends

Vocabulary

- 1 a) Match the words to form phrases.

- | | | | |
|----------------------------|-------|---|---------------|
| 1 ☐ | write | a | with a friend |
| 2 ☐ | play | b | an email |
| 3 ☐ | make | c | in the garden |
| 4 ☐ | work | d | phone calls |
| 5 ☐ | read | e | the newspaper |

- b) What are the people in the pictures doing?

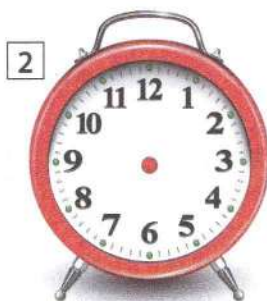


- c) What do you do at weekends?

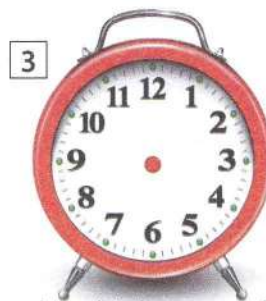
- 3 Draw the different times. Write the sentences. Harry Potter ...



gets up



has breakfast



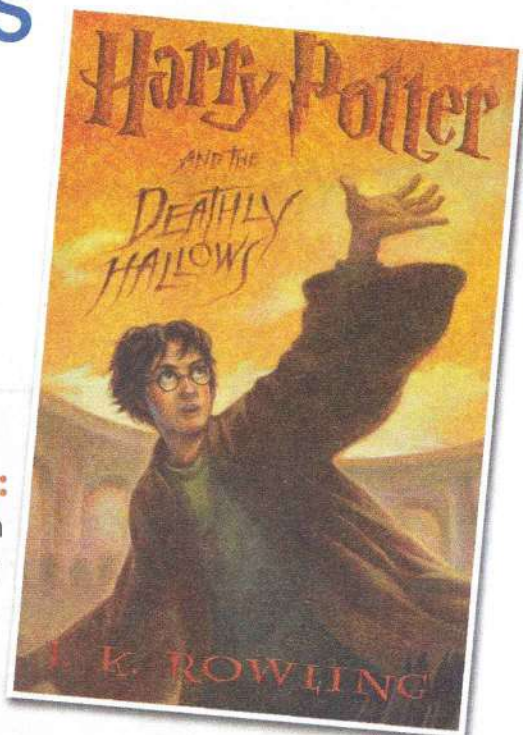
does his homework



goes to bed

Reading

- 2 Read about Harry Potter and complete the gaps.



In the morning:

Harry gets up at seven o'clock, and puts on his cloak. Then, he wakes up his friends, Hermione and Ron.

1) half past seven, they leave their rooms. At about half past eight 2) have a big breakfast. Then classes start.

In the afternoon: Harry finishes his lessons at around half 3) one. He learns a lot about magic. Sometimes he hides under his cloak and walks out of the classroom.

In the evening: He usually plays Quidditch, the favourite game of wizards. At half past six, he 4) his homework or does magic tricks with his friends. Harry doesn't go to bed before ten o'clock. But, he always wakes up early the next day 5) goes to his lessons! It's hard being a wizard!



Writing (a letter)

1 Use the verbs to complete the letter. Put them in the correct tense.

• do • play • relax • wake up • have • walk • watch • go • plant

Dear Jane,

Hi! How are you? I'm great!

It's the holidays and we are in our new house. I love it! Every day, I **1)** late and **2)**

the dog! We usually **3)** breakfast at around 10

in the morning. Later, I often **4)** for a walk or

5) board games with my brother.

In the evening, we all **6)** TV and then we have dinner. We go to bed late.

It's so nice here. I **7)** on the balcony right now.

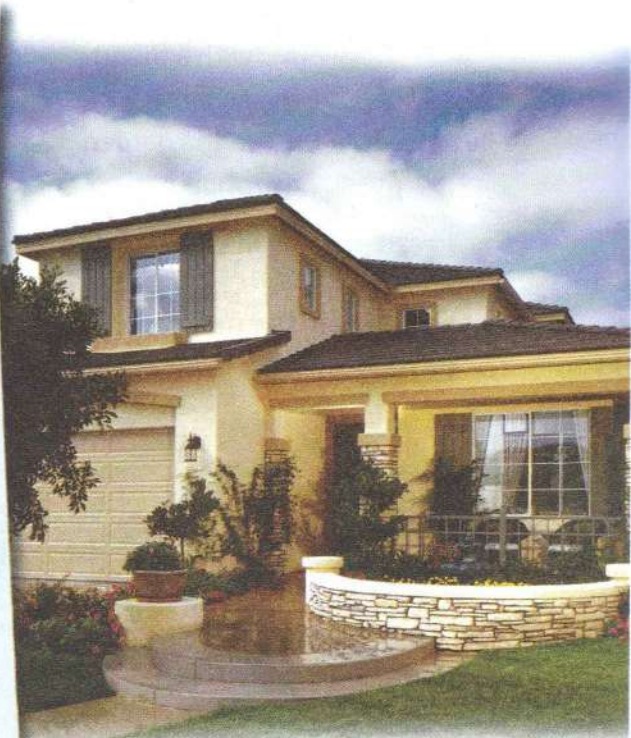
The weather is brilliant. Josh **8)** some flowers

in the garden. My parents **9)** the shopping in town.

And you? Are you having a good time on your holidays?

Write soon!

Lyn



2 Put the words in the correct order.

1 busy / the afternoon / am / I / in.
.....
.....

2 works / never / the garden / she / in.
.....
.....

3 mum / phone calls / is / making.
.....
.....

4 she / letters / does / often / write?
.....
.....

5 than me / he / playing / is / better / football?
.....
.....

6 you / the dog / washing / are?
.....
.....

7 do / read / I / newspaper / not / the / night / at.
.....
.....

8 the / he / planting / flowers / is / in / garden.
.....
.....

3 Imagine you are on holiday. Write a letter to your friend. Write what you do every day, then what you are doing now (60 words).

6

Grammar Practice

- 1 Use the *adverbs of frequency* in the box as well as the prompts below to ask and answer questions.

• always • usually • often • sometimes
• never

How often ...

- do the shopping? • watch a video?
• go jogging? • work on your computer?

- 2 Form complete sentences.

- 1 Nancy/a cup of tea/afternoon/in/sometimes/
has/the.
.....
- 2 bed/Gareth and Tonia/to/go/never/early.
.....
- 3 Lara/practises/evening/kickboxing/usually/
the/in.
.....
- 4 my/parents/weekends/relax/always/at/the.
.....
- 5 friends/my/often/home/visit/at/me.
.....

- 3 Look at Sally's schedule and write about her routine using *morning/noon/afternoon/evening*.

	MONDAY	SATURDAY
9:00	maths	
11:00	geography	wake up
12:00	LUNCH	tennis practice
13:00	science	
14:00	art	LUNCH
18:00	football practice	meet friends

- On Monday mornings, Sally ► *has a maths class at 9:00 o'clock.*
- On Saturday mornings, Sally
.....

- 4 Match the questions to the answers.

- 1 ☐ What does your mum do?
- 2 ☐ What is she doing?
- 3 ☐ What's the time?
- 4 ☐ What time do you usually have dinner?

- A At 9 o'clock.
B She's a teacher.
C She's doing a crossword.
D It's ten o'clock.

- 5 Put the verbs in the correct box.

• open • stop • sleep • ride • study • run
• put • hurt • leave • swim • relax • visit

+ing	✗ +ing	Double consonant +ing

- 6 Look at the pictures and use the prompts to ask and answer.



- 1 A: ► *Is the postman opening a letter? / The postman is opening the letter, isn't he?*
B: *No, he isn't. He's delivering a letter. (deliver)*

- 2 A:
watering the flowers?
B:
.....
(plant)



6

Grammar Practice



- 3 A:
.....
painting the
room?
B:
..... (drink)

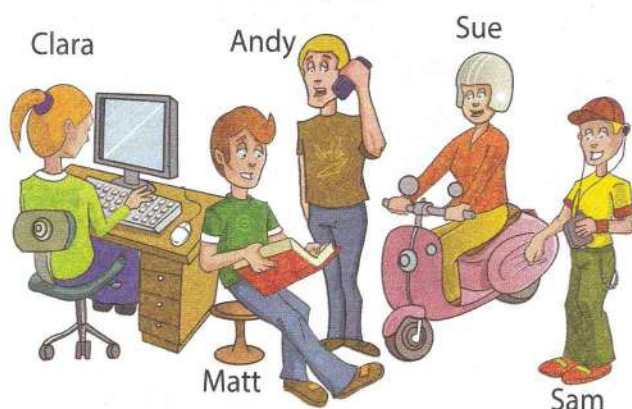
- 4 A:
making coffee?
B:
.....
.....
(read)



- 5 A:
they walking?
B:
.....
(run)

7 Look at the picture. Correct the sentences.

- listen to music • read a book
- talk on the phone • ride her scooter
- work on the computer



- 1 Sam is watching TV.
▶ *Sam isn't watching TV. He's listening to music.*
2 Andy is typing a letter.
3 Matt is listening to the radio.
4 Clara is driving a car.
5 Sue is sending an email.

Translator's CORNER

8 What's the English for:

завтракать на кухне, обедать в школе, ходить в школу, ужинать в 7 часов, ложиться спать в 10 часов, работать на компьютере, чашка чая, разговаривать о работе, около половины седьмого, отдыхать в кресле, смотреть фильмы, читать книги, ремонтировать автомобиль, сажать цветы, пить кофе, играть в компьютерные игры; прыгать выше, чем я; бегать быстрее всех в классе?

9 Translate the sentences into English:

1. Мой брат всегда читает вечером, а я смотрю ТВ. 2. Моя мама обычно готовит завтрак для меня и моей сестры. 3. Я никогда не делаю уроки в воскресенье. 4. Где папа? – Он ремонтирует машину. 5. Собака в саду. – Она играет? – Нет, спит. 6. Ты свободен сегодня после обеда? – Нет, извини, я очень занят. 7. Будьте добры, который час? – 4.15. 8. В котором часу ты встаешь? – В 7.30. 9. Что вы сейчас делаете? – Мы ждём друзей. 10. Чем занимаются (где работают) твои родители?

10 Translate the situations into English:

- Посмотри на картинку! Что делают эти люди? – Это лётчик: он управляет самолётом. Это пекарь: он печёт хлеб. Это ветеринар: он осматривает собаку. Это официант: он подаёт напитки.
- Посмотри на фотографию. Это моя семья. Мы в саду. У нас в саду много цветов и плодовых деревьев (fruit trees). Папа работает. Сад – это его хобби. Это я. Я помогаю папе. Мама поливает цветы около дома. Мой младший брат Дима играет со своим другом под большой яблоней. Наши питомцы с нами. Собака Тобик и кошка Мурка играют вместе с мальчиками.

7a

Year after year

Vocabulary

- 1 a) Write the names of the months, then complete the names of the seasons.

RMHAC

PIARL

MYA

(A) S N G

UNEJ

JYUL

TAUSUG

(B) M M R

PEETBSMR

BOETRCO

EVBERMON

(C) A U U

DERMEBCE

ARYANUJ

YRFERBAU

(D) W I T



- b) Match the pictures to the seasons.

- 2 Underline the correct verb.

- They always **pick/rake** flowers in May.
- They sometimes **play/go** in the snow, don't they?
- They usually **shine/rake** leaves in the autumn.
- They always **go/play** swimming in the summer.
- It's warm and the sun is **shining/ raking**.
- It's raining **greatly/heavily** now.
- It's **swimming/freezing** today, isn't it?
- It's very **cold/hot** today. We can go swimming.

Reading

- 3 Read the texts and answer the questions.

Dear Diary,

It's very beautiful here in Lapland! It's the end of June and the weather is very warm. From the end of May until the end of July the sun never goes down here! I'm having a great time. There is only one problem; I can't sleep because it's always day!

Dear Diary,

It's December and the weather is just great! It's hot and sunny. Everything is nice here in Australia. I go swimming most days. My brother is making a sandcastle at the moment! He's having fun. It's really nice.

- What is the weather like in June in Lapland?
- What is the weather like in December in Australia?

7b

Dress right!

Vocabulary

- 1 Tom and Ann are buying clothes from an online shop. What do they have in their bags? Look at the items marked with A and T and complete the lists.

Online-Shop Search

A £40 	A £20
T £10 	T £30
A £35 	T £15
T £10 	A £8

Add to your bag

Ann

- 1
- 2
- 3
- 4

Tom

- 1
- 2
- 3
- 4

- 2 Complete the words.



- 3 a) Look at the pictures. What are the people wearing?



- b) What are you wearing now? What do you wear when it is cold/warm?

.....

.....

.....

Grammar

◆ Present Simple or Continuous

- 4 Use the words to make questions. Then answer them.

- 1 moment/the/are/picking/you/flowers/at?
.....
- 2 scarf/gloves/are/you/a/and/wearing?
.....
- 3 you/now/leaves/are/raking?
.....
- 4 raincoat/have/a/you/got?
.....
- 5 does/he/swim/doesn't/he/well?
.....
- 6 it/outside/is/raining?
.....

- 5 Use the prompts to ask and answer.

- 1 John & Helen – swim – every Sunday
 ▶ A: *What are John & Helen doing?*
 B: *They are swimming.*
 A: *How often do they swim?*
 B: *Every Sunday.*
- 2 Paul – do his homework – every afternoon
- 3 Mary – walk the dog – every morning
- 4 Bob & Paul – cook lunch – every afternoon

Vocabulary

1 Use the phrases in the list to ask and answer as in the example.

- go skiing • watch TV • go camping
- have a picnic • make a snowman
- read a book • play in the snow



(go skiing?)

- A: *Are they going skiing?*
 B: *No, they aren't. They are playing in the snow.*
 A: *Do they often play in the snow in winter?*
 B: *Yes, they do.*



(make a snowman?)



(watch TV?)



(go camping?)



(read a book?)



(have a picnic?)



(play in the snow?)

Everyday English

2 Circle the correct answer.

- A: What's the weather like today?
 B: a It's lovely! b You look lovely!
- A: Do I look OK in this?
 B: a What size do you wear?
 b I'm not sure it suits you.
- A: How much is it?
 B: a Here you are. b It's £20.
- A: What do you think of my new trousers?
 B: a You look great! b It's freezing!
- A: I'm only joking!
 B: a Oh, you're awful! b Thank you.

Listening

3 Listen and tick (✓) the correct answer.

1 When are they going to Spain?



A ☐

B ☐

C ☐

2 What is Susan doing at the moment?



A ☐



B ☐



C ☐

3 Which blouse is Angela thinking of buying?



A ☐



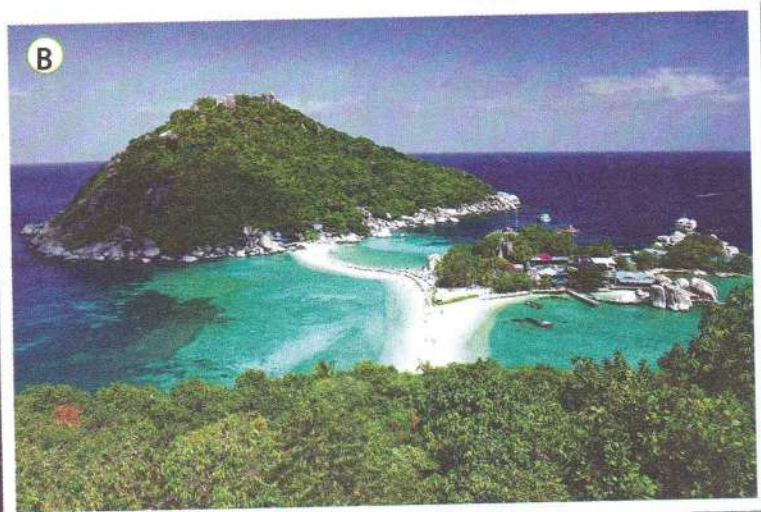
B ☐



C ☐

7d

Writing (a postcard)



Dear Fiona,

How are you? I'm having a great time here in Italy. The mountains are lovely and very white. Matt and I go skiing every day. We wake up early in the morning and we come back in the afternoon. The hotel is very nice but I don't like the food very much. I have pizza all the time. In the evenings we go swimming in the indoor swimming pool or we sit next to the fireplace and read books. It's fun. See you soon!

Love,
Kate



Fiona Smith

15 Fair Road

Dublin 2

Ireland

1 Read the postcard. Which picture matches it?

2 You are on holiday. Write a postcard to your friend. Include:

- the place you are in
- if you like it and why
- what the weather is like
- what you are doing

7

Grammar Practice

- 1 Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.

Hi, Janet!

Greetings from Australia! Christmas is so different here! In Toronto it always 1) (snow) on Christmas Day but right now the sun 2) (shine) in Sydney and it 3) (be) very hot! We usually 4) (wear) warm clothes in Canada but today we 5) (wear) T-shirts and shorts! Tina always 6) (make) a snowman or 7) (have) snowball fights with her friends back home but now she 8) (swim) and 9) (make) a sandcastle! It's really cool!

Love,
Joanna



- 2 Write the questions using *where, what, how, when*.

- 1
The girls are sitting **on the balcony**.
- 2
That dress **looks great** on you!
- 3
My sister **studies** in Australia.
- 4
I'm wearing a **jumper and a scarf**.
- 5
It's cold in Norway now.
- 6
Harry loves wearing **ties**.
- 7
No, it isn't raining but it's freezing here!
- 8
We are staying **at a hotel**.
- 9
He works **in a bank**.
- 10
Elsa wakes up **at 7:30 am**.

- 3 Write a sentence for each word/phrase.

- 1 (at the moment)
- 2 (on Sundays)
- 3 (in the summer)
- 4 (always)
- 5 (right now)
- 6 (in the winter)
- 7 (never)

- 4 James is on holiday at a teen sports camp. Make sentences as in the example.

Usually	Today
In the morning...	
In the afternoon ...	
In the evening ...	

- James usually wakes up at 7:00 in the morning but today he's getting up at 8:00.

7

Grammar Practice

5 Fill in the gaps with the right comparative.

- 1 Anna's blue skirt is *longer* (long) than her red one.
- 2 My new umbrella is (light – лёгкий) than yours.
- 3 Dan can run (fast) than his friends.
- 4 He can swim (well) in our class.
- 5 Going camping is (interesting) for me than watching TV.
- 6 These purple tulips are (beautiful) of all the flowers

6 Choose the correct answer.

- 1 Look! The children in the snow.
A plays B play C are playing
- 2 My brother like the snow.
A don't B isn't C doesn't
- 3 Roy staying in a hotel?
A Is B Does C Do
- 4 Mary her suitcase at the moment.
A packs B is packing C pack
- 5 people wear wool sweaters in the summer in Alaska?
A Do B Does C Are
- 6 She sunbathes. She hates it!
A always B now C never
- 7 They usually go camping.
A aren't B don't C doesn't

7 Correct the mistakes.

- 1 Look! The little girl is makes a snowman!
- 2 We are look for a T-shirt.
- 3 Is Mary and Steve going home on their bikes today?
- 4 Listen! It is rains.
- 5 What size does you take?
- 6 Does he studies in Switzerland?

Translator's CORNER

8 What's the English for:

плавать быстрее всех, срывать цветы, надевать пальто, уставать от чего-либо, носить длинную юбку, кататься на лыжах, хороший денёк, поехать в аэропорт, смотреть телевизор, лепить снеговика, хорошо проводить время, устроить пикник, искать что-либо?

9 Translate the sentences into English:

1. Тепло, и идёт дождь. 2. Сейчас жарко. Светит солнце. 3. На улице замечательно. Морозит. 4. Идёт снег. Холодно. 5. Какая погода сейчас в Шотландии? 6. В России много снега зимой. 7. Какое сейчас время года в Австралии? 8. Какого размера юбка? 9. Как на мне смотрится это платье? 10. Это мне не подходит.

10 Translate the situations:

1. – Привет, Маша! Это Аня. Что ты делаешь?
– Здравствуй. Читаю интересную книгу.
– Пойдем погуляем в парк.
– Хорошо.
– Надевай тёплое пальто. На улице холодно.
– Снег идёт?
– Нет, но морозит. Солнце светит. Хороший денёк!
2. В России зимой часто идет снег. Дети катаются на лыжах, лепят снеговиков. Иногда очень холодно. Мы тепло одеваемся. Моя подруга любит зиму, а я люблю лето. Жарко. У нас каникулы. Мы можем устроить пикник. Я часто играю в футбол. Летом я ношу шорты и футболку. Иногда идёт дождь, но тепло.
3. – Идёт дождь.
– Чудесно. У меня новый плащ. Он длиннее куртки. Я могу его надеть. Как он на мне смотрится?
– Он тебе очень идёт, но возьми мой зонт.
4. Я не люблю дождь. Я не могу гулять или кататься на велосипеде. Когда идёт дождь, я смотрю телевизор, играю в компьютерные игры. Я люблю весну. В апреле у меня день рождения. Это мой любимый месяц. Тепло. Небо голубое. Можно увидеть первых птиц.

8a

Celebrations

Vocabulary

- 1 Match the words. Which best describe the pictures?



- | | | | |
|---|----------|---|-----------|
| 1 | dress | a | the house |
| 2 | street | b | dinner |
| 3 | special | c | gifts |
| 4 | light | d | fireworks |
| 5 | family | e | fires |
| 6 | decorate | f | up |
| 7 | exchange | g | food |
| 8 | set off | h | parade |

- 2 Underline the correct word.

- People in the Philippines **celebrate/cook** the Banana festival in spring.
- Turkey and sweet potatoes are **popular/fresh** foods on Thanksgiving day.
- Let's have ice cream for **dish/dessert**.
- The festival **is/lasts** three days.
- Don't let the children run **free/different** in the streets.
- Tony is **making/letting** a special dish today.
- I don't like **sweet/popular** cakes.
- Let's make a pumpkin **variety/pie**.

Grammar

Countable/Uncountable Nouns

- 3 Write C for countable or U for uncountable.

- | | | | | | |
|---|---------|-------|----|---------|-------|
| 1 | rice | ..... | 6 | wheat | ..... |
| 2 | pumpkin | ..... | 7 | water | ..... |
| 3 | potato | ..... | 8 | tea | ..... |
| 4 | banana | ..... | 9 | milk | ..... |
| 5 | turkey | ..... | 10 | biscuit | ..... |

- 4 Fill in *a/an* or *some*, then write C (for countable) or U (for uncountable).



1 bread

☐


2 peppers

☐


3 eggplant

☐


4 coffee

☐


5 pumpkin

☐


6 tomatoes

☐


7 orange

☐


8 pineapple

☐

8b

Master chef

Vocabulary

1 Fill in: loaf, box, bottle, glass, carton, bowl.

1 a
of cereal



4 a of
orange juice



2 a
of bread



5 a
of sugar



3 a
of cola



6 a
of water



2 Complete with foods/drinks.



3 Read the text and complete the gaps with the correct word.

Meals & Mealtimes in England

Breakfast: Between 7:00 and 9:00 am
Lunch: Between 12:00 and 1:30 pm
Dinner: Between 6:30 and 8:00 pm

Breakfast

A typical English breakfast consists of **1)** bowl of cereal, a slice of toast, orange juice and a cup of coffee. A **2)** of children have a bowl of cereal.

Lunch

Most children at school and people at work have a packed lunch. **3)** consists of a sandwich, a packet of crisps, fruit and a drink.

Dinner

A typical English meal for dinner is meat with vegetables. Vegetables like potatoes, carrots, peas, cabbages **4)** onions are very popular **5)** England.

1 A some

B a

C an

2 A much

B many

C lot

3 A It

B These

C Those

4 A and

B or

C but

5 A at

B on

C in

Grammar

◆ some/any – (how) much/(how) many – (a) little/(a) few

4 Ask questions with *how much/how many*. Answer them. Use *not much/not many, just a little/a few*.

1 water/in the bottle?

▶ A: *How much water is there in the bottle?*

B: *Not much./Just a little.*

2 apples/in the fridge?

3 eggs/in the fridge?

4 sugar/in the pot?

5 milk/in the fridge?

6 biscuits/in the box?

5 Fill in: *some, any, much, many*.

A A: I'd like **1)** milk, please.

B: How **2)** do you want?

A: A glass, please. Have you got any crisps?

B: Of course. How **3)** packets do you want?

A: Two, please.

B A: We need **1)** pizzas for the party.

B: Good idea. How **2)** do we need for twelve people?

A: Four large ones. We need **3)** burgers too.

B: I think twelve are OK. Have we got **4)** lemonade?

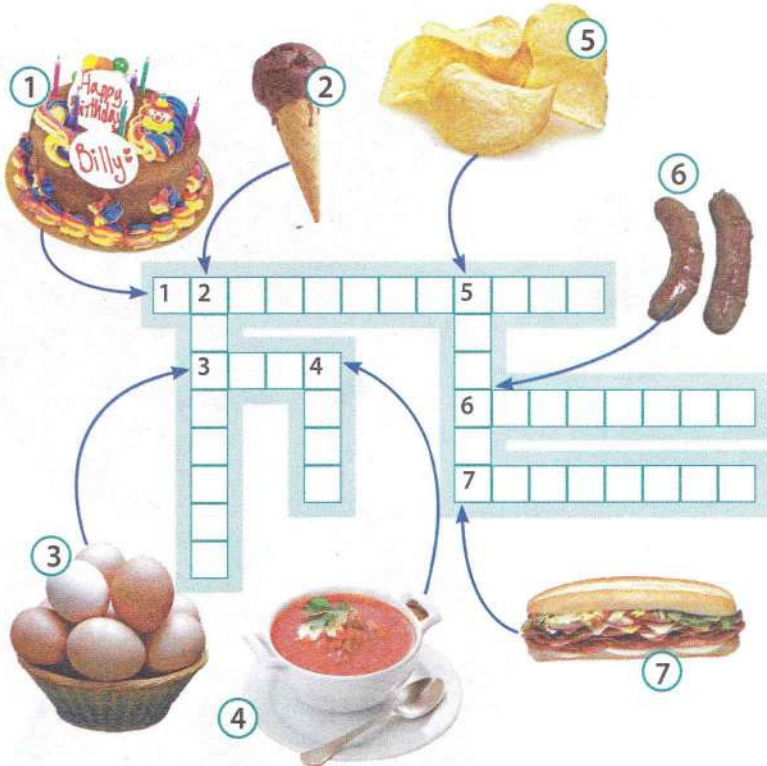
A: Yes, there's **5)** in the fridge.



It's my birthday!

Vocabulary

1 a) Do the crossword puzzle.



b) Which of them do you usually have on your birthday?

Everyday English

2 Circle the correct answer.

- 1 A: Would you like me to make you a birthday cake?
B: a That would be great!
b There isn't much!
- 2 A: Shall we decorate the house with red paper for the birthday party?
B: a Not much.
b Good idea.
- 3 A: How about sausages on sticks for the party?
B: a No, there aren't.
b I don't think so.
- 4 A: Let's have some ice cream!
B: a That sounds great!
b Really?

Listening

3 Listen and tick (✓) the correct answer.

1 What is Tom's favourite drink?

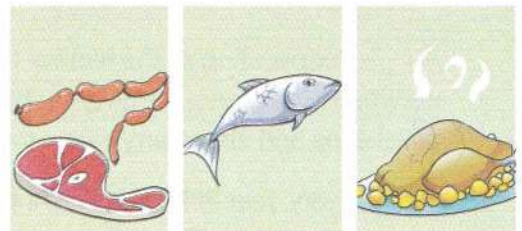


A ☐

B ☐

C ☐

2 What food doesn't Sue like?

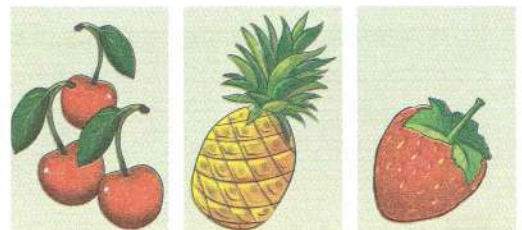


A ☐

B ☐

C ☐

3 What do Tim and Kate want to buy?



A ☐

B ☐

C ☐

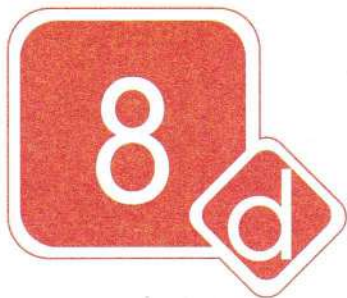
4 What is there in the fridge?



A ☐

B ☐

C ☐



Writing (an article about a festival)

- 1 Look at the pictures and the title of the text. What do you think people do at food festivals? Read and check.
- 2 Put the paragraphs in the correct order.

FLORIDA Strawberry FESTIVAL

- ☐ A People shop at the festival too. They can buy strawberry ice cream, strawberry biscuits, strawberry milkshakes and strawberry cakes to take home with them.
- ☐ B Every year in Florida, USA, there is a fantastic strawberry festival. The festival is to celebrate the strawberry harvest. It takes place in the spring. The Florida festival is one of the best festivals in North America.
- ☐ C During the festival people eat strawberries and vote for the festival Queen. There are a lot of activities: competitions, parades and lots of music. Everyone has a good time. Some people stay at the festival all day or even all weekend!



- 3 Use the information in the text to complete the festival factfile.

Strawberry Festival

- 1 Place:
- 2 Season:
- 3 Festival activities:

- 4 Think of a festival in Russia. Make notes under the headings of Ex. 3.

- 5 Now write a short article about this festival for the school magazine (60 words).

8

Grammar Practice

1 Use *a, an, some* and write sentences as in the example.



1 ▶ *There's some celery in the basket.*

2

3

4

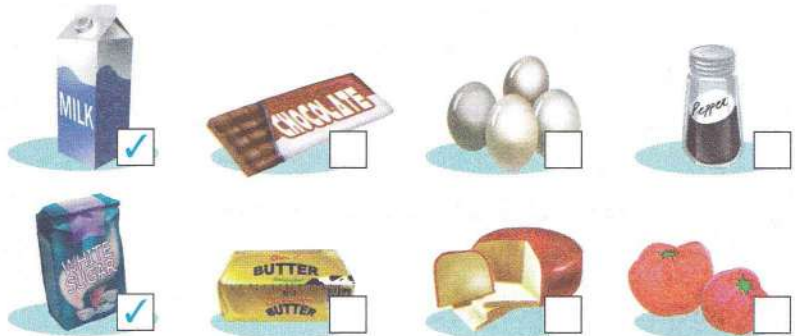
5

6

7

8

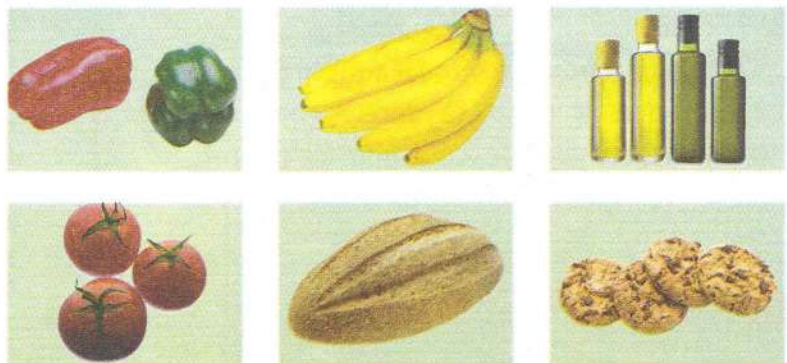
2 What do you need to make a chocolate cake? Tick (✓) the pictures, then write. Use *some/a few/a little*.



▶ *You need some milk.*

.....
.....
.....
.....

3 Ask and answer as in the example.



1 ▶ *How many peppers do you want? Two peppers.*

2

3

4

5

6

7

8

8

Grammar Practice

4 Find the word.

- 1 a foal of bread
- 2 a rtonac of milk
- 3 a oxb of chocolates
- 4 a lbwo of soup
- 5 a sagsl of water
- 6 a raj of jam
- 7 a tbotel of olive oil

5 Circle the correct word.

- 1 A: Have we got **a / any / some** onions?
B: Yes, we have got **a / any / some** but we need more.
- 2 A: How **many / much / any** rice have we got?
B: Not **many / much / some**. We need to buy **a packet / a loaf / a bowl**.
- 3 A: **Can / Would / Do** you like a cup of tea?
B: Yes, I'd love **to / much / one**.
- 4 A: **Would / Do / Can** I have some apples?
B: Yes. How **many / much / any** would you like?
- 5 A: How **about / to / for** spaghetti tonight?
B: I don't think **to / so / nice**.
- 6 A: Would you like some more ice cream?
B: Yes, please. Just **a few / a little**.

6 Correct the mistakes.

- 1 You need any eggs to make waffles.
.....
- 2 Is there some coffee in the jar?
.....
- 3 How much apples are there?
.....
- 4 There isn't many milk in the bottle.
.....
- 5 There's a orange in the basket.
.....
- 6 I haven't got some biscuits in my bag.
.....

Translator's CORNER

7 What's the English for:

праздновать, украшать комнату, обмениваться подарками, приготовить любимое блюдо, любимый праздник, выбирать фрукты, сделать бутерброды, принести овощи, забыть правила, порезать картофель?

8 Translate the sentences into English:

1. Как насчет мороженого? 2. Ты хотела бы поесть супа? – С удовольствием. 3. Приятного аппетита. – Спасибо. 4. Давай устроим семейный обед. – Хорошая мысль! 5. Принеси цветы, пожалуйста. 6. У нас есть клубника? – Давай посмотрим в холодильнике. 7. Я люблю печенье и шоколад. 8. Я обычно устраиваю праздник в день рождения. 9. Купи пакет молока. 10. Принесите, пожалуйста, немного винограда и черешни. – Пожалуйста.

9 Translate the situations and dialogues into English:

1. Мой любимый праздник Новый год. Мы украшаем квартиру, нарядно одеваемся, обмениваемся подарками. Мама готовит что-нибудь особенное на ужин для всей семьи. Мы любим курицу и рис с овощами. Папа покупает ананас и апельсины, а бабушка печёт особый торт. У нас в стране декабрь и январь – холодные месяцы. Мы не устраиваем парады на улицах, но запускаем фейерверки.
2. – Как насчёт яиц и сосисок на завтрак? – Замечательно. Я люблю сосиски. А у нас есть сыр? – Посмотри в холодильнике. – Немного есть. Я люблю хлеб с сыром и маслом. Приготовь чай, пожалуйста.
3. – Маша, сходи в магазин. – Хорошо, мама. Давай составим список покупок. – У нас нет капусты и моркови для супа. И купи помидоров и лука. – Можно купить печенья? – Да, купи печенья и хлеба.
4. Моя сестра всегда устраивает праздник на свой день рождения. Мы украшаем её комнату воздушными шарами. Её друзья приносят подарки. Мама печёт праздничный пирог. Я покупаю мороженое и клубнику. Мы поём, танцуем, играем в игры. Весело!

9a

Going shopping

Vocabulary

1 a) Label the pictures.



b) Match the pictures of the products to the shops.

- | | |
|--|--------------------------------------|
| 1 ☐ newsagent's | 4 ☐ toy shop |
| 2 ☐ florist's | 5 ☐ chemist's |
| 3 ☐ jeweller's | |

2 Complete the sentences.

- pair • sale • greengrocer's • toy shop
- floor • jeweller's • mall • chemist's

- 1 Hamleys is London's largest
- 2 I need to buy a of shoes.
- 3 There are soft toys on the first
- 4 Can you tell me if this dress is in the ?
- 5 There are a lot of shops at a
- 6 You can get lemons and tomatoes at a
- 7 You can find nice rings at this
- 8 Can you buy me some aspirin from the ?

Grammar

◆ was/were

3 Fill in: was, wasn't, were or weren't.

- 1 A: Where you last night, Mark?
B: I at the cinema with Peter.
- 2 A: Annie at school yesterday.
B: Yes, I know. She sick.
- 3 A: the children at home yesterday morning?
B: No, they They at the zoo.
- 4 A: you and Sophie at the mall yesterday morning?
B: Yes. We in Jenny's clothes shop because there a sale on.

Reading

4 a) Look at the brochure. What is it about?

Magic Games
Trick your friends. You are a magician.

Rides for Big Kids
Fly in a plane, space rocket or roller coaster.

Cafeteria
Hot and cold drinks. Snacks. Chips. Sandwiches.

Playtown
Play with dolls and teddy bears in big Lego dollhouses.

Rides for Small Kids
Go on the new toy train with your friends. Ride on our friendly animals.

LEGOLAND DEUTSCHLAND

b) What area do you go to when you want:

- 1 something to eat?
- 2 a ride for your baby sister?
- 3 a ride on a roller coaster?



It was great!

Vocabulary

1 Match the definitions to the words.

Art gallery Theatre Adventure park

- 1 An area where people can do exciting activities.
- 2 A building where you can see paintings.
- 3 An area where you can see wild animals.
- 4 A place where you can see a play.
- 5 A building where you see people who sing or play music.
- 6 A place where there are collections of things to see.

Concert hall Museum Zoo

Grammar

◆ Past Simple (regular verbs)

2 Write the Past Simple of the verbs.

- 1 walk
- 2 live
- 3 cry
- 4 visit
- 5 stop
- 6 study
- 7 play
- 8 try
- 9 drop
- 10 wash

3 Put the verbs in brackets into the Past Simple.

- 1 Linda and Paul (watch) a play at the theatre last week.
- 2 What (Kate/study) yesterday afternoon?
- 3 (you/tidy) your room yesterday?
- 4 I (not/enjoy) the film at all. It was really boring!
- 5 Sue (cook) spaghetti last night.
- 6 We (play) football in the park yesterday.
- 7 When (they/reach) Spain?
- 8 The Browns (travel) to Rome last year.
- 9 There (be) a lot of snow last winter.

4 Put the words in the correct order to make sentences.

- 1 travel/to/they/did/last/Portugal/year?
.....
- 2 TV/not/I/watch/did/yesterday
.....
- 3 and/Sean/travelled/three/ago/London/to/days/Mae
.....
- 4 Sarah/visit/did/cousins/morning/her/yesterday?
.....
- 5 the/was/at/last/Stella/party/week
.....

Listening

5 Listen and complete the missing information.

TERRIFIC TOYS To celebrate the shop's **10TH** birthday.

YOU CAN SEE

On the ground floor 1 games

On the first floor 2 games

On the second floor 3 for young children

Price of the special magazine 4 £

Shop closes at 5



Don't miss it!

Vocabulary

1 Write the types of films.



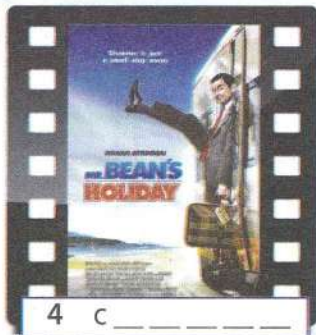
1 r _____



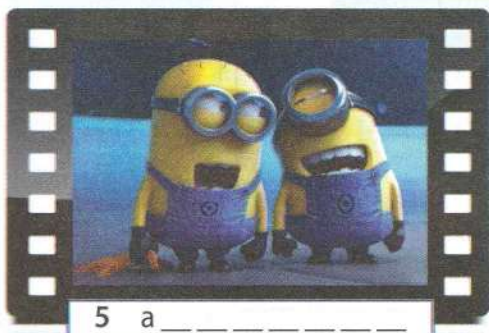
2 h _____



3 a _____



4 c _____



5 a _____

2 Find eight words related to films.

C	P	L	O	T	A	G	D	A	N
H	C	M	A	R	C	S	I	S	L
A	N	I	M	A	T	E	D	E	A
R	W	A	H	S	I	P	E	C	C
A	H	O	R	R	O	R	C	O	T
C	V	A	B	T	N	J	T	M	I
T	I	C	P	D	H	D	O	E	N
E	J	R	E	S	I	E	W	D	G
R	E	O	A	V	L	B	O	Y	S
S	P	R	O	M	A	N	C	E	D

Grammar

◆ Past Simple (irregular verbs)

3 Put the verbs in brackets into the Past Simple.

- A: What (you/have) for breakfast?
B: I (not/eat) anything. I just (drink) a glass of milk.
- A: How (Terry/get) to the train station yesterday?
B: He (take) a taxi.
- A: Where (you/go) last night, Julia?
B: I (go) to a rock concert with my friend, Susan.
- A: (you/read) the book I (give) you last week?
B: Yes, it was very interesting.
- A: What (Tina/do) yesterday afternoon?
B: She (make) a cake with her mum.

Everyday English

4 Circle the correct answer.

- A: How are you?
B: a Thanks a lot.
b I'm fine, thanks. What about you?
- A: How much is this packet of crisps, please?
B: a It's twenty pence.
b Here's a pound.
- A: Did you see a film last weekend?
B: a It's super.
b Yes, I did. I saw *Robin Hood*.
- A: Can you tell me where the bookshop is?
B: a It's on the first floor.
b Thank you.
- A: Excuse me, where's the cinema?
B: a Opposite the supermarket.
b You can't miss it.



Writing (a film review)

- 1 a) Read the film review. What is each paragraph about?

The Chronicles of Narnia

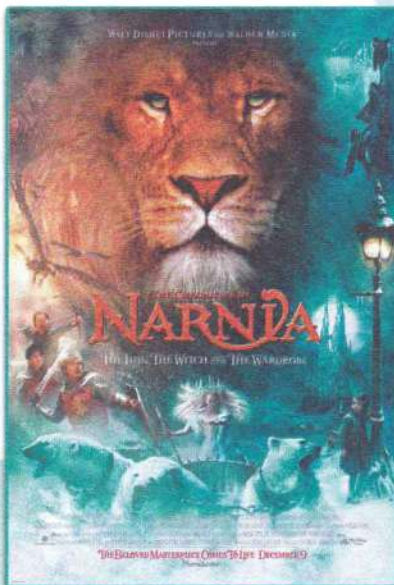
The Lion, the Witch and the Wardrobe ★★★★★

By Jessie Lanet

1 *The Lion, the Witch and the Wardrobe* is an amazing adventure film in the magical world of Narnia.

2 Peter, Susan, Edmund and Lucy Pevensie go to Professor Kirke's house. Lucy (Georgia Henley) hides in a wardrobe during a game of hide-and-seek, and she discovers the world of Narnia. She tells her brothers and sister about it and the adventure begins. The children meet Aslan the Lion and other strange creatures. But Narnia has got problems with the White Witch (Tilda Swinton). What will happen to them?

3 *The Lion, the Witch and the Wardrobe* is a thrilling adventure for the whole family. Don't miss it.



- 2 Look at the following adjectives. Which ones can you use to describe films/characters in a film/acting? Complete the box. You can use some of the adjectives more than once.

- boring • great • wonderful • horrible
- exciting • must-see • good • bad

Films

Characters

Acting

- 3 Which is your favourite film? Make notes under the headings.

- type
- plot
- main characters
- recommendation

Use your notes to write the review.

- b) What type of film is it?

9

Grammar Practice

- 1** Rewrite the following sentences to make rules.

HOW TO CHOOSE A SAFE TOY!



- 1 Don't buy toys with small parts.
▶ *You mustn't buy toys with small parts.*
- 2 Test toys before you give them to your child.
.....
- 3 Throw away the package.
.....
- 4 Throw away long ribbons.
.....
- 5 Don't let small children play alone.
.....
- 6 Don't leave metal toys outside.
.....
- 7 Avoid toys with toxic paint.
.....

- 2** Complete the rules with *must/mustn't*.

- 1 On a ride, you stand up.
- 2 In the concert hall, you turn off your mobile.
- 3 At the zoo, you touch the animals.
- 4 In the theatre, you be quiet.
- 5 In the art gallery, you be quiet.
- 6 At the fireworks display, you go near the fireworks.

- 3** Fill in the gaps with *a, an, the* or *-*.

If you go to Edinburgh, you must visit
1) museum unlike any other,
2) Museum of Childhood! **3)**
 museum has got **4)** interesting
 collection of children's toys and games!
 You and your children can play with
5) toys and have a great time!
 In **6)** museum, there is also
7) shop. In **8)** shop, you can
 buy gifts and other things.

DON'T MISS IT!

- 4** Match the sentences (1-5) with the sentences (a-e) to form exchanges.

- | | |
|-----------------------------------|---|
| 1 ☐ | When was Kim's birthday party? |
| 2 ☐ | Were you with them? |
| 3 ☐ | I was in New York last week. |
| 4 ☐ | He was a great singer. |
| 5 ☐ | Was he at the park yesterday afternoon? |
-
- | | |
|---|--------------------------------|
| a | What was his most famous song? |
| b | Were you? |
| c | Yes, he was. |
| d | Last month. |
| e | No, I wasn't. I was at school. |

- 5** Choose the correct item.

- 1 What time did you **left/leave** for school this morning?
- 2 They **didn't go/didn't went** to the theatre last night.
- 3 I **visited/not visited** my grandparents last Saturday.
- 4 We **have/had** a picnic last weekend.
- 5 There **wasn't/weren't** many shops here thirty years ago.
- 6 She **wrote/write** a letter to her friend yesterday.

9

Grammar Practice

- 6** Sophie's mother went on a business trip yesterday. She left a list of things for Sophie to do. Now she's talking on the phone. Using the notes fill in the gaps with the correct verb in the *past simple*.

Please do the jobs on the list
do the ironing ✓
take out the rubbish ✓
go to the supermarket x
walk the dog ✓
tidy your room x

Mum: Hi, Sophie. How are things?
Sophie: Hi, Mum. Everything is OK.
Mum: Well, 1) ► *did you do* the ironing yesterday?
Sophie: Yes, and I also 2) out the rubbish. But I 3) to the supermarket.
Mum: What about the dog?
Sophie: I 4) Rex but I my room.
Mum: That's all right. You can do the rest later.
Sophie: OK, Mum.

- 7** Circle the correct answer.

- 1 I an email to my friend yesterday.
A send B sent C am sending
- 2 Tim my sister last week.
A am seeing B see C saw
- 3 When did you a DVD?
A rent B rents C rented
- 4 Paris last summer?
A Do they visit
B Did they visit
C Did they visited
- 5 My parents to the theatre last night.
A go B are going C went
- 6 Billy at the zoo yesterday morning.
A was B is C were
- 7 Martha watch TV yesterday.
A don't B didn't C doesn't

Translator's CORNER

- 8** What's the English for:

пара туфель, обувной магазин, аптека, купить журнал в газетном киоске, помидоры из овощного магазина, дорогая одежда, знаменитый магазин игрушек, длинная очередь, на распродаже, смотреть боевик, главные действующие лица (герои), повернуть направо, поблизости?

- 9** Translate the sentences into English:

1. Этот фильм – комедия. Его стоит посмотреть.
2. Извините, вы не скажете, где магазин игрушек?
3. Художественная галерея находится рядом с аптекой.
4. Вчера на распродаже мы с мамой купили мне красивые и дешёвые туфли.
5. Пойдем в цветочный магазин. Он рядом с обувным магазином.
6. Посмотри на объявление в музее: «Не шуметь! Не трогать статуи и картины!».
7. Где находится кинотеатр?
8. Вчера была прекрасная погода. Мы решили с друзьями пойти в парк развлечений, потому что там много аттракционов.
9. В прошлую субботу мы ходили в зоопарк и видели много диких животных.

- 11** Translate the situations and dialogues into English:

1. Саша прекрасно провёл выходные. В субботу он навестил бабушку с дедушкой, а в воскресенье они с родителями ходили в кино. Они смотрели фильм Дмитрия Дьяченко «Последний богатырь» с Виктором Хориняком и Милой Сивацкой в главных ролях. Этот фильм – фэнтези. Его очень любят все друзья Саши. Главный герой Ваня Найденов из современной Москвы попадает в волшебную страну Белогорье. Там живут известные персонажи русских сказок. Это приключенческая комедия о битве добра и зла. Добро, конечно, побеждает!
2. Гарри Поттер – популярный герой книг. Фильмы о Гарри Поттере – прекрасные приключенческие фильмы для всей семьи. Сюжет всегда интересный, ведущие актёры – замечательные. Не пропустите эти фильмы.
3. – Простите, здесь есть поблизости книжный магазин? – Да. Идите вверх по Парковой улице, у супермаркета поверните налево. Книжный магазин находится справа, на углу Садовой улицы и улицы Пушкина. – Спасибо.

10a

Travel & leisure

Vocabulary

1 Use the words in the list to label the pictures.

- cruise
- beach holiday
- safari
- activity holiday
- sightseeing tour



1



2



5



3



4

Listening

2 Listen and complete the missing information.

Name:	Sally ▶ Jones
Place:	1)
Date/leave:	2) June
Date/come back:	3) July
Travel by:	4)
Return ticket:	5) £

- My parents already planned our summer holidays. We are going to the Crimea.
- I never seen this flower before.
- He just finished reading a book about travel to Africa.

5 a) Look at the table. Write sentences about what you *can/can't* do on a safari.

Grammar

◆ can/can't

3 Fill in the gaps with *can* or *can't*.

- I take my camera with me on holiday so that I take photos.
- Mum says you stay up too late or you will be tired in the morning.
- After you finish your homework, you go out and play.
- We go by bike because it is very far away.

◆ Present Perfect

4 Fill in *have* or *has*.

- he ever travelled by plane? – No, he n't.

on SAFARI

feed the animals	X
take photos	✓
run around	X
bring food with you	✓
touch the lions	X

► You *can't* feed the animals on a safari.

.....

.....

.....

.....

.....

b) Ask questions to the person who has just come back from safari.

► Have you seen lions there?

Vocabulary

1 Match the activities to the pictures.



- | | |
|--|---|
| 1 ☐ white water rafting | 4 ☐ fishing |
| 2 ☐ hiking | 5 ☐ jet skiing |
| 3 ☐ windsurfing | 6 ☐ scuba diving |

2 Fill in the gaps with:

- tiring • exciting • fun • relaxing
- dangerous • boring

- Hiking is hard work. It's very
- I don't enjoy sunbathing. I find it
- I can't swim, so I won't ever go white water rafting because it would be
- I think fishing is very quiet and
- Julie and her sister will go scuba diving. Isn't that?
- I want to try sailing. I think it will be lots of

Grammar

◆ Future Simple

3 a) Make a spontaneous decision as in the example.

- It's cold in the house. (turn on the heater)
▶ *I'll turn on the heater.*
- Your room is a mess. (tidy it up)
.....
- You are hungry. (make a sandwich)
.....

b) Use *will* or *won't* to make predictions about the future. Follow the example.

- Robots ▶ *will* do the washing up for people.

- Children go to school. They will study at home.
- People live on other planets in one hundred years.

c) Use the future simple or be going to to complete the sentences.

- My family travel to Siberia next summer.
- you recommend me a film to watch?
- We go sailing after breakfast – the weather is sunny and windy.
- I think, they go hiking at the weekend.

Reading

4 a) Read the text and find three things you can do on holiday in Mexico.

Dear Lisa,

Hi from sunny Mexico! I am having a great holiday with my family.

My little brother swims all day. I think he'll turn into a fish. Mum is relaxing and sunbathing on the beach now. Dad says he won't ever get tired of fishing. I am going scuba diving this afternoon. I think it will be very exciting!

You won't believe how beautiful it is here. I'll show you all the photos when I come home.

I hope you are having fun at home. Maybe next year you'll spend your holiday with us.

Love,
Kelly



b) Answer the questions T (True) or F (False).

- Kelly's little brother really likes swimming.
- Kelly's mother is sunbathing today.
- Kelly's father doesn't like fishing.
- Kelly is going white water rafting.

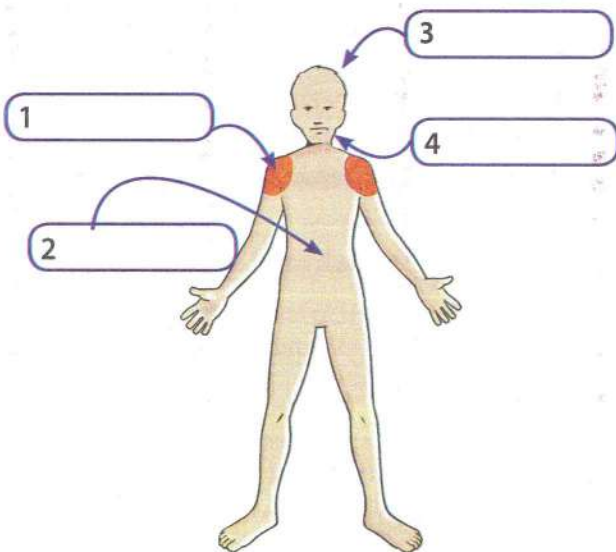
10

Just a note

Vocabulary

- 1 Use the words in the list to label the diagram.

- sunburn • toothache • stomachache
- headache



- 2 Match the words in the two columns. Then use the phrases to complete the sentences.

	A take see put on see	B a doctor a dentist an aspirin some lotion
--	--	--

- Tom is going to for his toothache.
- Jack has a sunburn. He can and he will feel better.
- If you have a headache, you should
- Sally has a very bad stomachache. I think she should

- 3 Use the phrases from ex. 2 to complete the sentences in the *present perfect*.

- I already the dentist this year.
- you an aspirin? It helps a lot.
- She (any) lotion – she can get a sunburn at the beach.
- You just a doctor, haven't you? What did he recommend you?

Everyday English

- 4 Circle the correct answer.

- A: Why don't you come to the cinema with us?
B: a Fine, thanks.
b That sounds great!
- A: Will you close the window? It's cold.
B: a Yes, sure.
b It will be really nice.
- A: Would you like to try white water rafting at the weekend?
B: a I'm sorry, but I can't.
b Thank you.
- A: Can you come to the airport with me?
B: a Yes, sure!
b Fine, thanks.
- A: Would you sign here, please?
B: a They look great.
b Certainly!
- A: It's 8 o'clock! Joanna, you'll be late for school.
B: a No, she won't.
b No, I won't.
- A: The film costs £5 per person.
B: a That's reasonable.
b I'm sorry, but I can't.
- A: I've got a headache.
B: a Actually, I'd rather not.
b Take an aspirin!



Writing (a note)

- 1 Read the notes. Which note is more informal? Give reasons.

Peter,
At dentist – have toothache! John's
at beach with family sunbathing.
Meet him there at 11. C U later.
Maggie

Dear Maggie,
John is not at the beach because he
has a sunburn. He will be at home
soon. I hope you feel better!
Cheers,
Peter
P.S. I think you should take an
aspirin!

- 2 Read the note below. What pronouns, articles and verbs are missing from the note or abbreviated?

Dan
Will B late for party! At ballet lesson
til 6. Tell others! C U then!
Patsy

pronouns	..... ..... .....
articles	..... ..... .....
verbs	..... ..... .....

- 3 Rewrite the sentences in note form. Read the box for tips!

Remember to omit:

- pronouns (I, you, she, etc.)
- verbs (got = he got), articles (a, the, etc.)
- possessive adjectives (my, your, his, etc.)

Abbreviations

B = be C = see U = you

- 1 I am at the market. I will see you soon.
.....
- 2 Let's meet at Wendy's house at eleven o'clock.
.....
- 3 I can't come to the park this afternoon. I've got a lot of chores.
.....
- 4 I will be at the library at six o'clock.
.....

- 4 You are going to a party with a friend. Leave a note at his/her house. Say:

- where the party is
- what time you will be there
- where you will meet

Use the notes on this page as a model.



1 Look at the camp rules. Ask and answer questions as in the example.

camp rules	
✓	Rest in the afternoon
✗	Sleep late
✓	Use camp phones
✗	Use mobile phones
✓	Send emails
✗	Leave the camp

► 1 A: *Can I rest in the afternoon?*
B: *Yes, you can.*

2 Use the future simple or be going to to complete the sentences.

- It's raining outside. - I take an umbrella.
- In 100 years people go on holidays to the moon.
- My brother is good at driving, he travel to Lake Baikal by car.
- I'm sure they choose a beach holiday next summer.
- I've got a headache. I take an aspirin.
- In future there be more online schools.
- They have taken some food and drink with them - they have a picnic at the lake.
- My friend and his family have gone on holiday to Spain. I think he send me a card from there.

3 a) Write the past participles of the verbs.

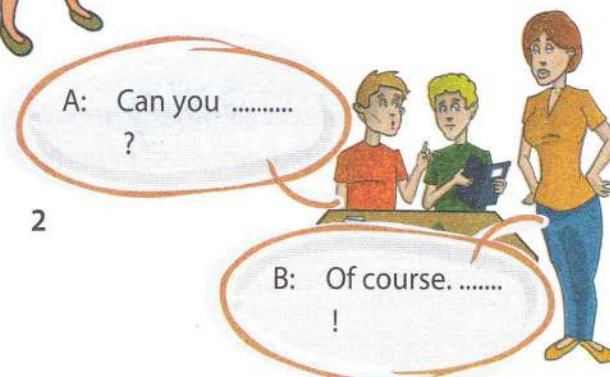
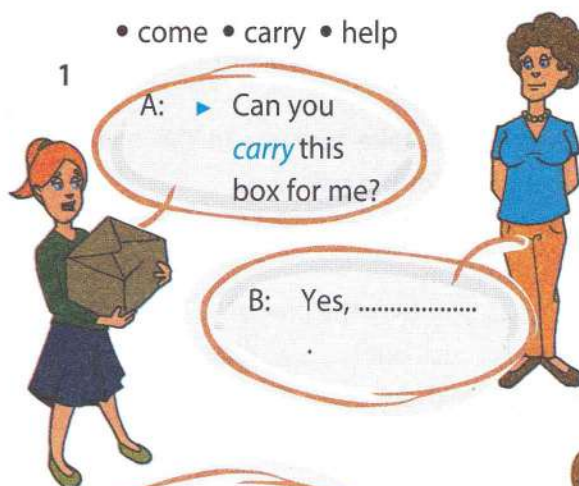
- | | |
|---------------|---------------|
| 1 live | 7 stop |
| 2 visit | 8 play |
| 3 wash | 9 do |
| 4 buy | 10 have |
| 5 come | 11 read |
| 6 go | 12 lose |

b) Use them in sentences about yourself in the present perfect.

.....
.....

4 Complete the questions and give short answers.

• come • carry • help



5 Fill in: *can, can't, will, won't, must, mustn't, should.*

- A: I have a toothache.
B: You visit the dentist.
- Dolphins swim but they fly.
- A: you go away for the weekend?
B: No, I

- 4 You make any noise in class.
- 5 A: I have a piece of cake, please?
B: Of course you
- 6 Students always bring their homework.
- 7 Visitors take pictures in the gallery.
It's not good for the paintings.
- 8 Tonia has a headache. She take an aspirin.
- 9 A: you play the piano?
B: No, I but I play the guitar.
- 10 In the future there be any schools.
Students have classes online.

6 Put the verbs in brackets into the *present simple*, *present continuous*, *present perfect* or *future simple*.

- 1 In 2050, robots (do) the housework.
- 2 Listen! He (play) the saxophone.
- 3 I (never/visit) a castle. I'd like to, I'm very interested in history.
- 4 My classmates (not/like) geography but they (love) art.
- 5 A: What (you/ do)?
B: I (read) a history book.
- 6 A: (Fred and Beth/ visit) their grandparents next Saturday?
B: I don't think so. They (not/be back) from London until Monday.
- 7 A: (students/wear) a uniform in your school?
B: No, they (wear) whatever they like.
- 8 (you/ever/take pictures) of birds or animals in the wild?

Translator's CORNER

7 What's the English for:

активный отдых, экстремальные виды спорта, бронировать билеты, разбивать лагерь, заполнить карточку, прекрасный бассейн, проводить отпуск с семьей, скучный фильм, опасное путешествие, новый аэропорт, трудный вопрос, разумные цены, высокая температура, посещать замок, выиграть матч?

8 Translate the sentences into English:

1. Я бы хотел поехать в путешествие по Африке и посмотреть экзотических (exotic) животных в дикой природе. Я всегда мечтал о таком путешествии. 2. Здесь можно припарковать машину? 3. Здесь нельзя разбивать палатки. Это опасно. 4. Можно я сфотографирую этот цветок? 5. Я увлекаюсь рыбалкой. Это очень спокойное/расслабляющее занятие. – Правда? А я думаю, это очень скучно. 6. Пойдём поплаваем! – Извини, я устал. Я лучше позагораю. 7. – Я думаю, мой брат станет ветеринаром. Он очень любит животных. 8. Я уверен, тебе понравится эта новая книга об интересных путешествиях по Америке. Я её только что прочитал. 9. Что с Таней? – У неё болит зуб. – Ей надо сходить к врачу. – Я думаю, она пойдёт к врачу сегодня после школы.

9 Translate the situation:

Дорогая Наташа!

Привет из солнечного Сочи. Мы всей семьёй отлично здесь отдыхаем, не хочется уезжать. Погода отличная! Солнце, дождей совсем нет. Жарко. Утро проводим на пляже. Загораем, купаемся. Вода голубая и очень тёплая – я могу плавать целый день. Мы с папой уже ходили на виндсёрфинг и катались на водных лыжах. Дух захватывает! Днём мы обедаем в ресторанчике в парке возле моря. В нашем пансионате (holiday camp) хороший спортивный центр. Вечером мы играем в волейбол и теннис. Я много фотографирую. Я покажу тебе фотографии, когда мы вернёмся. Уверена, что ты хорошо проводишь время в лагере и не скучаешь. Надеюсь, следующие летние каникулы мы проведём вместе.
До свидания,
Юля.

Pairwork Activities

Pairwork Activities

Visual Materials

Student A

1A

Art Class

The art class for Year 5 students is on Tuesday, from 2:30 to 3:30 in Room 3B.

You need: a pencil, pencil sharpener, notepad, rubber and ruler

Teacher: Miss Simms

2A

Souvenirs of Britain

- London T-shirts £8
- Dragon mugs from Wales £4
- Tartan scarves from Scotland £10
- Watches with the Union Jack flag on them £25

14 OXFORD STREET, LONDON.

3A



FLAT FOR SALE

- Fourth floor flat for sale
- 200m².
- Three bedrooms, living room with fireplace, dining room, two bathrooms, big kitchen
- Fantastic views
- € 350,000
- Contact: Bob Jones
- Tel: 3454674

4A

The Gwen Stefani Story

Born in California on 3rd October 1969, Gwen Stefani is famous all over the world for her great voice!

Read about:

- her parents, Dennis and Patti
- her brothers, Eric and Todd and her sister Jill

Buy It Today!

5A

Pets For You

Do you like animals?



- cute cats and dogs
- blue and green budgies
- beautiful rabbits
- snakes from India!

We also have books about wild animals, farm animals and insects.

Pets For You, 12 High Street, Brighton.

6A

See the No.1 tourist attraction in Paris



THE EIFFEL TOWER!

- 5.5 million tourists visit the tower every year!
- The tower is 300 metres high!
- Its name comes from its designer, Gustave Eiffel.
- The tower stands beside the River Seine

Open 9 am to 6:30 pm

7A



Ski Switzerland

- Beautiful hotel in Verbier
- Fantastic ski holidays in winter and walking holidays in summer
- Temperature: summer 30 °C, winter – 5 °C
- 5 days – £899

Ski Switzerland, 14, Bridge Street, Oxford. Phone: 7775893

9A

artExhibition!

Special Exhibition at
The Bates Gallery

**FROM 10th JANUARY –
16th FEBRUARY:**

- Art exhibition to celebrate 50 years at the Bates Gallery
- Paintings and photographs of London's West End

Find us on the corner of Bath Street and Hill Road
Tel: 678342

8A



CHINESE

Harvest Festival Party
Come to our party and celebrate with us on 15th September!

- *Special dinner*
- *Moon cakes*
- *Chinese tea*

The party starts at 8 pm

*The Chinese Language School,
8 Langport Road, Cambridge.*

Tel: 418797

10A



**WINDSURFING
LESSONS**

**At the Surfworld
Watersports Centre**

Do you want to learn a new sport?
Come to our windsurfing lessons!

- 11 am – 3:30 pm
- £75 per day
- Also scuba diving and sailing lessons

**CALL US ON 8830689
PAY BY CASH OR CREDIT CARD**

1B

BOOKSALE

For Sale

Secondhand maths textbooks for sale.
On Monday, 6th October, in Room 2D.
From 12:30 pm-1:30 pm.

**Low
prices!**

Maths Teacher – Mr Bond

2B

Worldwide Travel



*Take a trip to the
capital city of
America –*

WASHINGTON, D.C.

This city has got
EVERYTHING:

- see Spiderman at Universal Park
- see John Lennon's stamp collection at the Postal Museum
- buy your souvenirs at Union Station

Call Worldwide Travel: 2190100

3B



HOUSE FOR SALE

Semi-detached
house for sale

670,000€

Two floors:

- **downstairs:**
living room,
dining room,
bathroom and
kitchen
- **upstairs:**
three bedrooms
and a large
bathroom
- full central
heating, front
garden, back
garden and
garage

4B

DVD News

FLINTSTONES

Out now, the new Flintstones DVD!

See Fred, his wife Wilma and
their pet, Baby Dino, in this funny film!

Meet their best friends,
Barney and Betty.

DVD OUT NOW! £19.99

5B

Come see the Bengal tigers at



Twocross Zoo

- Come see beautiful Bengal tigers from India at Twocross Zoo. They are orange, with black or grey or brown stripes!
- We also have elephants, lions, giraffes, bears, monkeys and lots more!
- Zoo open from 9 am - 5 pm every day.

Twocross Zoo, Park Road, Brighton

6B

Jobs In Hull

Waiter/Waitress Needed

- Claire's Café
- Serve breakfast lunch and drinks
- Work from 8:30 am to 4:30 pm

Job Centre, 16 Oxford Street, Hull.
Open Monday-Friday, 8 am - 6 pm.

Tel: 830766

7B

TARA
NEW WINTER FASHION

FABULOUS CLOTHES
FOR THE COLD!

• RAINCOATS AND WINTER COATS	£60 - £120	Great Fashion at Great Prices! Shops in ♦ Bristol ♦ Leeds ♦ London ♦ York
• WOOLLEN SWEATERS	£30	
• JEANS, TROUSERS, SKIRTS	£30 - £60	
• SIZES	8 - 18	

9B

New Shop Opening
Alders
Opens 5th December at 9 am!

- Five floors
- Latest fashions, shoes, books, CDs and toys
- Fantastic café on fifth floor

Alders, 15 Brook Street, York.
Opening hours: Monday-Friday 9 am-9 pm. Saturday: 9 am-6 pm.

10B

Travel and Learn History
4-Day Tour of Rome

- See St Peter's Square and the Sistine Chapel
- Go shopping and sightseeing
- Small groups (12-20 people)
- £540 per person

Call 319787 for a brochure

8B

PARTY PLANNERS

Birthday party plan for children 4-12

- We make fantastic birthday cakes, small cakes, biscuits and sandwiches
- We plan fun party games
- We decorate your house with balloons

Parties cost £85 for 10 children!

Call party planners Jane Harvey and Kate Hill on 2324456
Or visit them at 17 High Street, Northampton

Pairwork Activities

Visual Materials

Student A

1A

BOOKSALE

- what/books?
- what/day?
- which/room?
- what/time?
- teacher?

6A

Jobs In Hull

- what job/in advertisement?
- where?
- what/time/work/start?
- Job Centre address?
- telephone number?

2A

Worldwide Travel

- what/capital city/America?
- where/see/Spiderman?
- what/Postal Museum/got?
- where/buy/souvenirs?
- telephone number?

7A

**TARA
New Winter Fashion**

- what/type/coats?
- how much/woollen sweaters?
- other clothes?
- sizes?
- where/shops?

3A

House For Sale

- how/many/floors?
- rooms/downstairs?
- central heating?
- garden?
- garage?

8A

Party Planners

- what/kind/party/plan?
- food?
- decorations?
- cost?
- telephone number?

4A

DVD News

- name/new/DVD?
- Fred/wife's/name?
- type of film?
- best/friends/names?
- price?

9A

New Shop Opening

- name/shop?
- when/open?
- how many/floors?
- what/can/buy?
- opening hours?

5A

Twocross Zoo

- where/Bengal tigers/from?
- what/colour/Bengal tigers?
- other/animals?
- opening times?
- address?

10A

**Travel And
Learn History Tour**

- what/tour?
- what/see?
- size/group?
- cost?
- telephone number?

1B

Art Class

- who/art class/for?
- day?
- time?
- which room?
- teacher's name?

6B

EIFFEL TOWER

- how many/tourists/visit/every year?
- how high?
- designer's name?
- where/tower?
- opening times?

2B

Souvenirs of Britain

- how much/London T-shirts?
- where/dragon mugs/from?
- got any/souvenirs/Scotland?
- got any/Union Jack souvenirs?
- where/shop?

7B

Ski Switzerland

- where/hotel?
- what/type/activities/do/summer?
- what/temperature/summer?
- cost?
- telephone number?

3B

Flat For Sale

- what/floor/flat/on?
- how/big/flat?
- how/many/bedrooms?
- fireplace?
- big/kitchen?

8B

Chinese Harvest Festival Party

- when/party?
- what/eat?
- what/drink?
- time?
- where?

4B

The Gwen Stefani Story

- where/from?
- when/birthday?
- what/famous/for?
- parents' names?
- how many/brothers?

9B

Art Exhibition!

- name/gallery?
- date/exhibition?
- what/exhibition/celebrate?
- what/can/see/exhibition?
- where/gallery?

5B

Pets For You

- what/pets/Pets For You/have?
- what/cats and dogs/like?
- where/snakes/from?
- got any/books/insects?
- address?

10B

Windsurfing Lessons

- where/lessons?
- time?
- cost?
- other lessons?
- pay/credit card?

Vocabulary

Modules 1 & 2

1. Form compound nouns and complete the sentences (one word is extra):

- | | | |
|------------------------|--------|---------------|
| 1 <input type="text"/> | time | a book |
| 2 <input type="text"/> | note | b ball |
| 3 <input type="text"/> | skate | c bag |
| 4 <input type="text"/> | text | d pad |
| 5 <input type="text"/> | basket | e board |
| 6 <input type="text"/> | hand | f table |

1. – Hi, Jane! Have you seen the 1)? What is our first lesson on Monday?
– I have. It's French. Don't forget your 2) and 3)
2. – Hi, Dave. Where are you going? – To our sport club. We're playing 4)
at 5 o'clock. Will you come? – I'm afraid I can't, thanks. I'm testing my new
5) My friends and I are meeting at four.

2. Match the words to form word combinations and complete the sentences (one word combination is extra):

- | | | |
|------------------------|----------|--------------|
| 1 <input type="text"/> | stamp | a education |
| 2 <input type="text"/> | cartoon | b subjects |
| 3 <input type="text"/> | physical | c lessons |
| 4 <input type="text"/> | school | d camera |
| 5 <input type="text"/> | science | e characters |
| 6 <input type="text"/> | digital | f collecting |

- includes running, jumping as well as team sports, such as basketball and volleyball.
- During students learn how and why things work.
- Other clubs include , drawing and painting and photography.
- If you want good quality pictures buy a , your child will use it to take photos of the local area.
- Old like Winnie-the-Pooh and Mickey Mouse continue to hold a special place in our hearts.

Modules 3 & 4

1. Match the words to form word combinations and complete the sentences with them. One word is extra:

1	central	a	garden
2	coffee	b	(the) guitar
3	computer	c	room
4	full	d	English
5	front	e	table
6	ground	f	games
7	living	g	heating
8	play	h	floor
9	speak	i	name

1. This brick house is for sale. Downstairs, on the 1) there is a 2) , a kitchen and a bathroom. Upstairs there are three bedrooms. There is 3) in all the rooms. Of course, there is Internet, and your children can play 4) We leave some furniture: a 5) and two armchairs. Outside there is a 6) with beautiful flowers.
2. If you 7) , fill in the form. Your 8) , address and telephone number. And answer some questions.

2. Complete the text with the words below. Two words are extra.

- care • caring • cartoon • clever • collects • cool • friendly • funny • helpful • indoor • naughty • noisy • outdoor • plump • sweet

The Three Cats 1) is about three 2) kittens, their family and friends. They like adventures. With the help of their 3) parents the kittens solve all the problems. Cookie is active, brave, and 4) He always has 5) ideas. He is fond of sport and likes 6) games, such as football and badminton. He can be very 7) to his parents with his ideas. He is also the middle child. Pudding, the eldest kitten, is very knowledgeable. He reads a lot and 8) puzzles and riddles. He likes eating sweets and you can always find a lot of them in his pockets. So, he is 9) He is the eldest kitten in the family, but everyone takes 10) of him. Candy is the youngest child. She is very 11) and she is as 12) as the other kittens. Sometimes she is 13) When she wins contests, she becomes bossy to her older brothers. Candy always finds a way out of difficult situations. Her key phrases are "I know what to do!", or "I have a good idea!"

3. Match the opposites:

1	busy	a	quick	6	noisy	f	dark
2	downstairs	b	quiet	7	slow	g	upstairs
3	fair	c	large	8	small	h	old
4	fat	d	tall	9	short	i	free
5	new	e	right	10	wrong	j	thin

Modules 5 & 6

1. Complete the text with the words below. One word is extra.

- animals • beak • body • dangerous • feathers • fur • insects • legs • mane • national
• tail • teeth • wings

Wildlife of China

Panda is a 1) animal of China. Their 2) is black and white. It is black around the eyes, shoulders and 3) , the rest of the 4) is white. The 5) eat bamboo leaves, roots, 6) and mice. They have got sharp 7) Pandas can be 8) to people.

Golden pheasants have this name because they have got some gold 9) Their 10) are green and blue, the body is dark red. The feathers cover face and neck, you can see only yellow eyes and a 11) They have a very long 12)

2. Complete the text with the words and word combinations below. Two items are extra.

- bell • break • classes • daily routine • do homework • eat dinner • get up • go to bed
• have breakfast • go jogging • lunch • library • at midday • quiet

Hi! I'm Harry Potter and I'm going to tell you about my 1) at Hogwarts. On Mondays, I usually 2) at 7.30. I go with Ron and Hermione to the Great Hall to 3) I take some pancakes and a coffee. A 4) signals the start of the first class at 9 am. There are two morning 5) , followed by 6) and a 7) We have lunch 8) and then Ron sometimes goes to the Wizard Chess Club. Then I usually go to my common room to have a small nap and then I 9) I love working in the 10) because it's always 11) there. I 12) at 9.30 pm.

Modules 7 & 8

1. Complete the text with the word combinations below (in the correct grammar form). Two expressions are extra. Match the names of the months to 1–5 (one is extra): *November (x2), May, January, July, March.*

- go camping • go skiing • have a picnic • make a snowman • play golf • read a book • watch TV

It's a rainy autumn day. I am looking through our family album. Oh, what a bright winter picture! My dad and I 1) in the mountains. It was fantastic! And this is a summer photo – we 2) in the park under huge trees near the river. I can even feel the taste and smell of tasty things we had. Oh, I can see our blue tent in the next photo. It's near the beautiful lake. It's late spring. We 3) there last year. Family holiday is my favourite time! What are we doing now? My mum 4) in the armchair. My dad 5) – his favourite football team is playing.

2. Complete the text with the words and word combinations below. Two expressions are extra.

- balloons and streamers • birthday cake • candles • celebrated her birthday • decorated the house • Happy Birthday song • had fun • invitation cards • a lot of gifts • party games • a surprise party

Jane's birthday party

Jane had a birthday party last Sunday. On Saturday her mum made a birthday cake and put 1) on it. In the evening Jane's parents and sisters 2) with funny pictures, 3) The family organized a 4) They sent 5) to Jane's best friends. Jane was at the gymnastics club on Sunday afternoon. When she came back home her mother opened the door. The lights were off, so she couldn't see anything. Suddenly Jane's dad turned on the lights and everybody sang the 6) Jane was happy. There were a lot of 7) to play. The table was full of food, crisps, popcorn, small cakes and chocolate biscuits. After that they had 8) and ice cream. There was a DJ so there was great music and dancing. Everybody 9)

Modules 9 & 10

1. Complete the text with the words and word combinations below.

- world-class attractions • adventure • cartoon characters • theme park
- themed lands • roller coaster • unique cultural elements

Shanghai Disneyland Park

Shanghai Disneyland Park is the second Disney 1) in China. It blends the magic of Disney and the 2) of China. In the park, you can meet many familiar 3), such as Mickey Mouse, Donald Duck, Snow White, and Buzz Lightyear. You will have a magical journey through six 4) filled with 5) They are Mickey Avenue, Gardens of Imagination, Adventure Isle, Treasure Cove, Fantasyland, and Tomorrowland. One of the top things to do in Shanghai Disneyland Park is a 6) with a speed about 60 miles per hour. The day in the park is a great 7) !

2. Complete the text with the words and word combinations below. Two expressions are extra.

- ball games • beach holiday • boring • by bus • by plane • camp • a car • dangerous
- exciting • to go canoeing • go hiking • go swimming • have a picnic • making sandcastles • picking mushrooms and berries • relaxing • the seaside • sunbathing

I usually go to a summer 1) with my friends in July. It's really 2) time! We stay in a tent near a river. On sunny days we 3) or play 4) We also like 5) in the wood. We sometimes take rucksacks and 6) for a day or two. Once a week we go on a trip. We can walk or go 7) to visit old castles or interesting towns. My family prefer 8) In August my parents have their holidays, and we travel to 9) We usually fly 10) But last year my dad drove 11) , so we took a boat with us 12) along the beach. Mum loves 13) , she finds it 14) But dad prefers fishing. I think both activities are 15) My favourite thing to do at the beach is 16) with my friends.

Have you planned your summer holiday? I hope it will be fun.

3. Write the adjectives close in meaning and use them speaking about holiday time.

- amazing • awful • big • characteristic • comic • correct • fabulous • false • fat • funny
- great • huge • large • naughty • playful • plump • right • thick • terrible • typical
- untrue

4. Form adjectives with the opposite meaning and describe some book characters.

- | | |
|-------------------|-----------------|
| 1 clever | 6 kind |
| 2 different | 7 patient |
| 3 friendly | 8 true |
| 4 important | 9 wanted |
| 5 lucky | |

Word formation

1. Complete the text transforming capitalized words.

We all like souvenirs from different cities and countries. Our 1) tells us much about the United Kingdom. His advice can be 2) In Ireland buy a hat with shamrocks. Shamrock is a 3) symbol of Ireland. From Wales bring a mug with a dragon. The 4) dragon is on the flag of the country. A good 5) souvenir is a toy red bus.

TEACH
HELP
NATION
WALES
ENGLAND

2. Complete the text transforming capitalized words.

1) programmes about animals help children ask questions and find answers. The programmes present 2) facts about animals and nature in a 3) manner. They show different animals in their 4) homes. They present facts about many 5) creatures, some of them can be very 6)

EDUCATION

EXCITE
PLAY
NATURE
WONDER
DANGER

3. Complete the text transforming capitalized words.

The Flintstones are a 1) family that lived in Stone Age. They look like a 2) modern family. Fred Flintstone works as an 3) of the crane at the Slate Rock. He is fat because he eats a lot, mostly 4) food. He is a very 5) husband and father. Wilma Flintstone is a 6) woman. She is cleverer than her husband, but she is very 7) She easily gets angry. Pebbles is their infant daughter. She 8) wears a bone in her hair and a green shirt. *The Flintstones* is a 9) cartoon. It is very 10)

FICTION
TYPE
OPERATE

HEALTH, LOVE
RESPECT
NERVE

NORMAL
FAME
FUN

4. Complete the text transforming capitalized words.

Aquila is an 1) children's magazine. It is for boys and girls of 8–13 and features puzzles, fun facts and 2) The "lively and 3) " magazine is aimed at bright children interested in hobbies. For example, a history section spotlights many 4) topics and 5) people. Past examples have included the 6) of the metric system and Queen Elizabeth I. *Fun With Maths* is a page that usually features 7) concepts and explains them in detail. *Science Scene* is a page that introduces scientific ideas and famous 8)

EDUCATION

ACTIVE, INFORM

DIFFER
FAME
INVENT
MATHS

SCIENCE

5. Complete the text transforming capitalized words.

Short stories for kids are 1) and
 2) ways to teach your children about good morals
 and right behavior. Short stories are 3) and kids
 learn a lot about the 4) world. Online short
 stories are not only 5), but they also teach
 children about some things in life. Some stories seem
 6), but they develop kids' 7)

ADVENTURE
INTEREST
EDUCATE
SURROUND
ENTERTAIN

REAL, IMAGINE

6. Make necessary changes to use SWIM-words. What part of speech are they?

The 1) (swim)

Karen is on the 2) (swim) team at school. She is a good 3)
 (swim). She 4) (swim) every day. She goes to the pool after her last
 class. She changes into her 5) (swim) suit. She dives into the water and
 6) (swim) for two hours. Her coach watches her and gives her advice. He
 tells her how 7) (swim) better. Her coach is her 8) (swim)
 instructor. He is a good instructor. She will win a 9) (swim) race one day.

Grammar

1. Read the rules and write about how you follow them (use *always, usually, often, sometimes, never*) and if you are doing something of these now. What tenses do you use?

Always Be Good!

- Listen to your parents.
- Keep your room tidy.
- Brush your teeth in the morning and in the evening.
- Try your best at school.
- Always do your homework.
- Always do your chores.
- Eat up all your vegetables.
- Look after your things.
- Don't forget your manners.

2. Open the brackets to use the correct tense.

The Lion and the Mouse

Once when a lion, the king of the jungle, 1) (be) asleep, a little mouse 2) (begin/run) up and down on him. This soon awakened the lion, who 3) (place) his huge paw on the mouse, and 4) (open) his big jaws to swallow her. "Pardon, O King!" 5) (cry) the little mouse. "Forgive me this time and I never 6) (forget) your kindness. And who 7) (know), I may 8) (be able) to do you a good turn one of these days!" The lion was so surprised by the idea that he 9) (let) her go. Some time later, a few hunters 10) (capture) the lion, and 11) (tie) him to a tree. After that they 12) (go) in search of a wagon, to take him to the zoo. Just then the little mouse was passing by and 13) (see) the lion. She 14) (run) up to him and gnawed away the ropes with her sharp teeth. "15) (be) I not right?" 16) (say) the little mouse, very happy to help the lion.

3. Open the brackets to use the correct tense.

The Hare and the Tortoise

There once 1) (be) a speedy Hare who 2) (brag – хвастаться) about how fast he 3) (can) run. One day the Tortoise 4) (challenge) him to a race. All the animals in the forest 5) (gather) to watch. The Hare 6) (run) down the road for a while and then 7) (pause) to rest. He 8) (look) back at the tortoise and 9) (cry) out, "How you 10) (expect) to win this race when you 11) (walk) along at your slow, slow pace?" The Hare 12) (stretch) himself out alongside the road and 13) (fall) asleep, thinking, "There 14) (be) a lot of time to relax." The Tortoise 15) (walk) never stopping until he 16) (come) to the finish line. The animals cheered so loudly for Tortoise that they 17) (wake) up the Hare. The Hare 18) (begin) to run again, but it 19) (be) too late. "The Tortoise already 20) (cross) the finish line", shouted the animals.

4. Open the brackets to use the correct tense.

Our Dog

One day I 1) (wake) up early. Jenny 2) (be/not) in bed. I 3) (find) her at the table with a newspaper. She 4) (have) a red pen in her hand. "Jenny, what 5) (do)?" "Look at this, John", she said. I 6) (see) an ad with a big red line under it: "Beautiful Labrador puppies. Five weeks old". "OK, let's 7) (get) a dog", I said. So some days later, we 8) (drive) to the address in the ad. A woman 9) (come) to the door and there 10) (be) a beautiful yellow Labrador with her. The woman 11) (take) us into a room behind the kitchen. In the box there 12) (be) nine yellow puppies. One little puppy really 13) (like) us. He 14) (climb) up our shirts and 15) (look) into our eyes. "That 16) (be) our puppy", Jenny 17) (laugh). "18) (Come) back for him in three weeks", the woman 19) (say). "He 20) (be) eight weeks old, so you 21) (take) him then". "22) (be/not) it wonderful? We 23) (get) our dog".

5. Read the text and fill in the gaps transforming capitalized words.

Lily and Sunflowers

Lily wants to paint the sunflower field near her house. She looks at the sunflowers 1) one afternoon. In the evening, Lily watches the sunflowers again. "Look!" she says to Mum, "The sunflowers look like they 2) to fall asleep!" 3) , Lily sits down to paint and paints the sun high in the sky, just like it 4) in the afternoon. Then she paints the sunflowers with their heads looking down 5) , like she 6) them in the evening. In the morning, Lily goes to the sunflower field to check if her painting is correct. "Oh no," she says, "I 7) them all wrong. The sunflowers look like they 8) , but the flowers in my painting look like they 9) asleep. I 10) it again tomorrow".

CAREFUL

GO

FINAL

BE

SLEEPY, SEE

PAINT

WAKE UP

FALL

DO

Spotlight 5

WORKBOOK

Учебно-методический комплект по английскому языку для 5 класса:

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ISBN 978-5-09-099681-5



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